



ક્રાંતિગુરુ શ્યામજી કૃષ્ણ વર્મા

કચ્છ યુનિવર્સિટી, ભુજ

આર્ટ્સ ફેકલ્ટી
એમ.એ.

W.e.f.-2011
Regular/External

પ્રકાશક :
રજિસ્ટ્રાર,
કે.એસ.કે.વી, કચ્છ યુનિવર્સિટી, ભૂજ

પ્રાસ્તાવિક

બાહ્ય વિદ્યાર્થી (એકસ્ટર્નલ) પરીક્ષા આપનાર કે.એસ.કે.વી. કચ્છ યુનિવર્સિટીનાં વિદ્યાર્થીઓને સહર્ષ જણાવવાનું કે, વર્ષ ૨૦૧૧-૧૨ થી નિયમિત વિદ્યાર્થીઓ માટે M.A.- સેમેસ્ટર પદ્ધતિ (CBCS) શરૂ કરવામાં આવેલ. બાહ્ય વિદ્યાર્થીઓ પણ આ પદ્ધતિનો લાભ લઈ પોતાની કારકીર્દી ઘડી શકે તે અર્થે વર્ષ ૨૦૧૨-૧૩ થી (એકસ્ટર્નલ) બાહ્ય વિદ્યાર્થીઓ માટે સેમેસ્ટર પદ્ધતિ અમલમાં મૂકવાનો નિર્ણય કરવામાં આવ્યો. તે અનુસંધાને હવેથી નિયમિત વિદ્યાર્થીની જેમ જ એકસ્ટર્નલ વિદ્યાર્થી વર્ષમાં બે વાર ઓક્ટો-નવે. અને માર્ચ-એપ્રિલમાં સેમેસ્ટર પદ્ધતિ પ્રમાણે પરીક્ષા આપશે.

આ સેમેસ્ટર પદ્ધતિમાં વિદ્યાર્થીઓએ વર્ષમાં એક જ વખત ફોર્મ ભરવાનું છે. પરંતુ પરીક્ષા પ્રથમ અને દ્વિતીય સેમેસ્ટર એમ બે વખત આપવાની છે. જેની વિદ્યાર્થીઓએ ખાસ નોંધ લેવી.

આ નવી પદ્ધતિમાં દરેક વિદ્યાર્થીઓને આવકારવા સાથે માન.કુલપતિશ્રી ડૉ. શશીરંજન યાદવ દ્વારા શુભેચ્છા પાઠવવામાં આવે છે.

કુલસચિવશ્રી
ડૉ. બી.એસ.પટેલ

INDEX

SR.NO.	SUBJECT	PAGE NO.
1	Economics	
2	Political Science	
3	History	
4	Sociology	

* એક્સ્ટર્નલ વિદ્યાર્થીમાટે દરેક પ્રશ્નપત્ર ૧૦૦ ગુણનું રહેશે.

નોંધ : ૧)માત્ર એક્સ્ટર્નલ વિદ્યાર્થીઓને ફી ભરે એ સમયે વિનામૂલ્યે આપવી.

૨) ફરીથી લેવા આવે એ સમયે રૂા ૫૦.૦૦ લેવા.

૩) અન્યને ૫૦.૦૦ રૂા. માં આપવી.



Krantiguru Shyamji Krishna Verma
Kachchh University
Mundra Road, Bhuj - KACHCHH.

MASTER OF ARTS (ECONOMICS)

Proposed new Course under CBCS
DEPARTMENT OF ECONOMICS
K.S.K.V. KACHCHH UNIVERSITY - BHUJ
KACHCHH - 370 001.

W.E.F. June 2010.

Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. For the 70% weight age of the external evaluation the style of the paper for this particular subject is so decided as to evaluate the students on different parameters. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

Q-1 (A)	Answers the following Question in one line	(5)
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Department of Economics

(Proposed Syllabus for MA (Economics)- w.e.f. June- 2010)

Proposed MA (Economics) Program Structure

MA (Economics) Programme is divided into two parts as under. Each Part will consist of two Semesters.

Part – I	First Year	Semester Semester – I	Semester Semester – II
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The schedule of papers prescribed for various semesters shall be as follows;

Papers	Marks		Total Marks	Contact Hrs/week	Credit
	External Ass.	Internal Ass.			
Semester – I					
Paper 101 : Theory of Value	70	30	100	4	4
Paper 102 : Macro Economics – 1	70	30	100	4	4
Paper 103 : Theory of Economic growth and development	70	30	100	4	4
Paper 104 : Elective (Paper –I) (104-A) Theory in Agricultural Economics OR (104-B) Industrial Economics	70	30	100	4	4
Paper 105 : Elective (Paper –II) (105-A) Quantitative Methods in Economics OR (105-B) Research Methodology in Economics	70	30	100	4	4
Total :	350	150	500		20
Semester – II					
Paper 201 : Managerial Economics	70	30	100	4	4
Paper 202 : Macro Economics – II	70	30	100	4	4
Paper 203 : Issues in Growth and Development	70	30	100	4	4
Paper 204 : Elective (Paper –III) (204-A) Issues in Indian Agriculture OR (204-B) Issues in Indian Industrial Economy	70	30	100	4	4
Paper 205 : Elective (Paper –IV) (205-A) Quantitative Methods in Economics OR (205-B) Research Methodology in Economics	70	30	100	4	4
Total :	350	150	500		20

K.S.K.V. Kachchh University
Department of Economics
Master of Arts (Economics)
Semester-I

101 : Theory of Value

1. **Objective:** This paper analyses the economic behavior of individuals, firms and markets. It is mainly concerned with the objective of equipping the students in a rigorous and comprehensive manner with the various aspects of consumer behavior of costs, and the theory of traditional markets and equilibrium of firm.
2. **Key features:** It enables the students to have in depth analysis of the fundamentals concepts and its applicability in current economic scenario.
3. **Course duration:** 60 sessions, 4 sessions a week.
4. **Evaluation :**

Evaluation pattern

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

5. Course Contents :

Module No.	Modules/ Sub Modules	Session	Marks
1	Introduction and Basic Concepts: Basic Economic Problem - Choice and Scarcity; Deductive and Inductive Methods of Analysis, Positive and Normative Economic; Economic Models; Characteristics of Equilibrium and; Disequilibrium systems; General and Partial Equilibrium – Static, and Dynamic Equilibrium	15	17
2	Demand Analysis: Concept of Demand, Factors affecting Demand, Demand Theorem; Traditional approaches of Theory of Demand – Marshallian Utility; Hicksian Indifference curve; Samuelson’s Revealed Preference Theory; Price Effect, Substitution Effect and Income effect.	15	17
3	Theory of Production and Cost: Concepts of Production and Production Function – Role of time period in analysis of production; laws of Variable Proportions and Returns to Scale; Isoquants, Least cost combination of inputs; Various concepts of costs – Economist’s and Accountant’s concepts of Costs; Short and long run cost curves; Economies of scale and scope.	15	18

4	Price and Output determination: Marginal analysis as an approach to price and output determination; Analysis of Equilibrium of firm under Perfect Competition, Monopolistic Competition and Monopoly; Oligopoly – Concept of Duopoly: Cournot, Bertrand and Edgeworth	15	18
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6. Teaching methodology: LTP model

7. Recommended Text Books cum Reference Books:

1. Ahuja H.L. Advance Economic Theory, S.Chand and Co., Delhi, 2000.
2. American Economics Association, 1969, Reading in Welfare Economics.
3. Archibald G.O. (Ed.) 1969, Theory of Firm, Penguin Books.
4. Bach, G.L. (1977) Economics, Prentice Hall of India, New Delhi.
5. Baumol, W.J. Economic Theory and Operations Analysis, Printice Hall, India, Delhi, 2000.
6. Da Costa G.C. 1980, Production Price and Distribution, Tata Mc Graw Hill, Delhi.
7. Henderson, J & R.E. Quant (1980). Microeconomic Theory: A Mathematical Approach,
8. Koutsoyiannis, A. (1990), Modern Microeconomics, Macmillan.
9. Heathfield and Wibe (1987), an Introduction to Cost and Production Function, Macmillan, London.
10. Prasad; K.N. (1985), Lectures in Micro Economic theory, Himalaya Publishing Co., Mumbai.
11. Ray N.C. (1975), an Introduction to Microeconomics, Macmillan Company of India Ltd., Delhi.
12. Samuelson, P.A. and W.D. Nordhaus (1998), Economics, Tata Mac Grow Hill, New Delhi.
13. Stonier, A.W. and D.C. Hague (1972), A Textbook of Economic Theory ELBS & Longman Group, London.

All Gujarati Books are Available from Creative Publication – Rajkot, Bharat Prakashan – Amdavad and Popular Prakashan – Surat.

Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. For the 70%weight age of the external evaluation the style of the paper for this particular subject is so decided as to evaluate the students on different parameters. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

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Q-2	Answer any five of the following in maximum 31 to 40 words	(15)
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K.S.K.V. Kachchh University
Department of Economics
Master of Arts (Economics)
Semester-I

102 : Macroeconomics - I

1. **Objective:** Macroeconomics or aggregative economics analyses and establishes the functional relationship between the large aggregates. The aggregate analysis has assumed such a great significance in recent times that a prior understanding of macroeconomic theoretical structure or considered essential for the proper comprehension of the different issues and policies. Macroeconomics now is not only a scientific method of analysis, but also a body of empirical economic knowledge. The paper entitled “Macroeconomic Analysis” equips the students at the postgraduate level to understand systemic facts and latest theoretical developments for empirical analysis
2. **Key features:** It enables the students to have in depth analysis of the fundamentals concepts and its applicability in current economic scenario.
3. **Course duration:** 60 sessions, 4 sessions a week.
4. **Evaluation :**

Evaluation pattern

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

5. Course Contents :

Module No.	Modules/ Sub Modules	Session	Marks
1	<u>National Income Accounts:</u> Different forms of national income accounting-social accounting, input-output accounting, flow of funds accounting and balance of payments accounting.	8	10
2	<u>Demand for Money:</u> Classical approach to demand for money – Quantity theory Approach, Fisher’s Equation, Cambridge quantity, theory Keynes liquidity preference approach, transaction, precautionary and speculative demand for money-aggregate demand for money: Derivation of LM curve.	8	10
3	<u>Post-Keynesian Demand for Money:</u> Post Keynesian approach to demand for money-Patinkin and the Real Balance Effect. Approach of Baumol and Tobin; Friedman and the modern quantity Theory; Crisis in Keynesian Economics and the revival of monetarism.	8	10
4	<u>Neo-classical and Keynesian Synthesis :</u> Neo-classical and Keynesian views on interest; The IS-LM model extension of IS-LM model with government sector. Relative effectiveness of monetary and fiscal policies, Extension of LS-LM models with labour market and flexible prices.	9	10

5	Introduction and Basic Concepts: Basic Economic Problem - Choice and Scarcity; Deductive and Inductive Methods of Analysis, Positive and Normative Economic; Economic Models; Characteristics of Equilibrium and; Disequilibrium systems; General and Partial Equilibrium – Static, and Dynamic Equilibrium.	9	10
6	Demand Analysis: Concept of Demand, Factors affecting Demand, Demand Theorem; Traditional approaches of Theory of Demand – Marshallian Utility; Hicksian Indifference curve; Samuelson’s Revealed Preference Theory; Price Effect, Substitution Effect and Income effect; Concept of Price Elasticity of Demand its measurement.	9	10
7	Theory of Production and Cost: Concepts of Production and Production Function – Role of time period in analysis of production; laws of Variable Proportions and Returns to Scale; Isoquants, Least cost combination of inputs; Various concepts of costs – Economist’s and Accountant’s concepts of Costs; Short and long run cost curves; Economies of scale and scope.	9	10

6. Teaching methodology: LTP model

7. Recommended Text Books cum Reference Books:

1. Adkley, G(1978) Macroeconomics : Theory and Policy Macmillan, New York.
2. Blackhouse, R and A Salansi (Eds.F.)(2000) Macroeconomics and the Real World (2 Vols) Oxford University Press, London.
3. Branson W.A.(1989) Macroeconomics Theory and Policy (3rd Edition) Harper and Row, New Delhi.
4. Dornbuch, R & F Stanley 1997) Macroeconomics, Mc Graw Hill, Inc. New York.
5. Hall, R.E. and J.B. Theory (1986) Macroeconomics W.W. Norton, New York.
6. Heijdra, B.J. and V.P. Frederick (2001) Foundations of Modern Macroeconomics, Oxford University Press, New Delhi.
7. Jha, R (1991) Contemporary Macroeconomics Theory and Policy, Wiley Eastern Ltd., New Delhi.
8. Romer, D.L. (1996) Advance Macroeconomics, Mc Graw Hill Company Ltd., New York.
9. Scrafe, B.L. (1977) Cycles, Growth and Inflation. Mc Graw Hill, New york.
10. Shapiro, E (1996) Macroeconomics Analysis, Galgotia Publications, New Delhi.
11. Surrey, MJE (Ed.) (1976) Macroeconomics Themes, Oxford University Press, Oxford.
12. Reddy, Y.V. (2000): A Review of Monetary and Financial Sector Reform in India – A Central Bank’s Perspectives, UBSPD, New Delhi.
13. Gupta R.D. (1990) Keynes and Post-Keynesian Economics.
14. Chick, Victoria (1995) Macroeconomics after Keynes.
15. Bhatia H.L. (1998) Macroeconomics.
Brahmanand P.R. (1980) Growthless inflation by the means of stockless money.
16. Rudra Dutta & Sundern KPM (2002) Indian Economy, S.Chand, Delhi.
17. Gupta, S.B. (1982) Monetary Planning in India, Oxford Publication, New Delhi.
18. All Gujarati Books are Available from Creative Publication – Rajkot, Bharat Prakashan – Amdavad and Popular Prakashan – Surat.

Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. For the 70%weight age of the external evaluation the style of the paper for this particular subject is so decided as to evaluate the students on different parameters. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

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K.S.K.V. Kachchh University
Department of Economics
Master of Arts (Economics)
Semester-I

103 : Theories of Economic Growth & Development

1. **Objective:** It is necessary to know theories of growth for P.G. student largely due to sustained interest of the development countries. Economics development and growth process are necessary to understand by the student. Space and sectors is important segment of growth theories. Growth models help to understand variable affecting the process.
2. **Key features:** It enables the students to have in depth analysis of the fundamentals concepts and its applicability in current economic scenario.
3. **Course duration:** 60 sessions, 4 sessions a week.
4. **Evaluation :**

Evaluation pattern

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

5. Course Contents :

Module No.	Modules/ Sub Modules	Session	Marks
1	What is Economics Growth? Factors affecting economic growth : Capital and Labour, Impediments to Economic Growth : Capital Deficiency, Market Imperfections, Lack of (Skilled Labour, Capable Entrepreneurs, Adequate Means of Transport & Councinations), Political Factors, Natural Factors, External Factors, Vicious Cycle of Poverty.	15	25
2	Classical Theory of Growth – Contribution of Adam Smith, Ricardo and Malthus – Role of Technology in Economic Growth	15	25
3	Growth Models Harrod and Domar Model – Robert Solow’s model - Requirements of Steady Growth – Limitation of this Model – Mrs. Robinson’s Model – It’s Applicability to Under – Mahalnobis Model for Indian development - Developed countries.	15	25
4	Karl Marx – Materialistic Interpretation of History – Theory of Surplus Value – Crisis in Capitalism. Falling Rate of Profit – A Critical Appraisal – to Under-Developmed in Socialism.	15	25

6. Teaching methodology: LTP model

7. Recommended Text Books cum Reference Books:

1. Clark C, “ The Conditions of Economic Progress”
2. Datta A., “ Paths of Economic Growth”
3. Domer E., “ Essay in Theory of Economic Growth”
4. Malthus T.R. “ Principles of Political Economy”
5. Dewett, Varma and Wadhwan , “ Economics of Growth and Development”
6. Das Gupta A.K., “ Planning and Economic Growth”
7. Dobb Mauvice, “ An Essay on Economic Growth And Planning”
8. All Gujarati Books are Available from Creative Publication – Rajkot, Bharat Prakashan – Amdavad and Popular Prakashan – Surat.

Structure of Course Examination

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K.S.K.V. Kachchh University
Department of Economics
Master of Arts (Economics)
Semester-I

104-A : Theory of Agriculture Economics

1. **Objective:** This paper is introduced to make students aware of basic theoretical considerations in agricultural economics. To add to the theoretical literature an attempt is made to familiarize students with emerging issues in agricultural economy of India.
2. **Key features:** It enables the students to have in depth analysis of the fundamentals concepts and its applicability in current economic scenario.
3. **Course duration:** 60 sessions, 4 sessions a week.
4. **Evaluation :**

Evaluation pattern

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

5. Course Contents :

Module No.	Modules/ Sub Modules	Session	Marks
1	Introduction: - Nature and scope of agricultural economics, characteristics of agricultural economies distinction between agricultural and other production activities, Role of agriculture in economic development.	15	25
2	Theory of agricultural development , inter dependence between agriculture and industry agricultural transformation and economic development, agricultural Productivity gap, factors leading to productivity differences among countries.	15	25
3	Concept of production function, Production Decision regarding allocation of resources , behavior of marginal Product, Complementary and substitution production elasticity's, return to scale and empirical studies on return to scale in India , decision rule for optimum factor combination economies of size.	15	25
4	principle of farm management , tools of budgeting and cost accounting , an element of risk and uncertainty, factor combination and selection of technique under uncertainty	15	25

6. **Teaching methodology:** LTP model

7. **Recommended Text Books cum Reference Books:**

1. Heady Earl .o. 1961 Economics of agricultural production and resources use
2. Bardhan .P. Land, Labour and Rural Poverty, Oxford university press.
3. Bilgrami A.R. 1996 Agricultural Economics, Himalaya Publication.
4. Bhaduri A. 1984 the economics structure of Backward Agricultural.
5. Ritson C. 1977 Agricultural economics, principals and policy, Crosby Lakewood stapes, Landon.
6. All Gujarati Books are Available from Creative Publication – Rajkot, Bharat Prakashan – Amdavad and Popular Prakashan – Surat.

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K.S.K.V. Kachchh University
Department of Economics
Master of Arts (Economics)
Semester-I
104-B : Industrial Economics

1. **Objective:** In the contemporary world with globalization and liberalization more and more attention being given to industry. This course intends to provide knowledge to the student on the basic issues such as productivity, efficiency, capacity utilization and debates involved in the industrial development of India. The objective is to provide a thorough knowledge about the economics of industry in a cogent and analytical manner, particularly in the Indian-context. Paper of Industrial Economics structure conduct and performance and paper of Industrial Economics of India both cover all the objective and importance of the study of Industrial Development of India
2. **Key features:** It enables the students to have in depth analysis of the fundamentals concepts and its applicability in current economic scenario.
3. **Course duration:** 60 sessions, 4 sessions a week.
4. **Evaluation :**

Evaluation pattern

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

5. Course Contents :

Module No.	Modules/ Sub Modules	Session	Marks
1	Framework and problems of Industrial economics: Concept and organization of a firm, ownership, control and objective of the firm, Baumol's concept of firm, Passive and active behavior of the firm	12	14
2	Types of industries on the basis of size, nature and ownership, Basic characteristics of sole proprietorship, partnership firm, public limited, private limited and co-operative organization.	12	14
3	Market Structure: Seller's concentration, Product differentiation, Entry conditions, Economies of Scale, Market structure and profitability, Market structure and innovation	12	14
4	Market Conduct: Product pricing, Theories and evidence, Investment expenditure, Methods of evaluation investment expenditure, Theories and empirical evidence on merger and acquisitions (M & As) and diversification	12	14

- 5 Market Performance: Growth of the firm-size and growth of a firm, growth and profitability of the firm, constraints on growth, productivity, efficiency, and capacity utilization – concept and measurement, India situation. 12 14

7. Teaching methodology: LTP model

8. Recommended Text Books cum Reference Books:

1. Ahuliwalia I.J. (1985), Industrial Growth in India, Oxford University Press, New Delhi.
2. Barthwa R.R. (1985), Industrial Economics, Wiley Easter Ltd. New Delhi.
3. Cherunian F. (1994), Industrial Economics Indian Perspective (3rd Edition) Himalaya Publishing House, Mumbai.
4. Desai B. (1999), Industrial Economics in Indian (3rd Edition) Himalaya Publishing House, Mumbai.
5. Devine P.J. and R.M. Jones (1976) An Introduction to Industrial Economics, George, Allen and Unwin Ltd. London.
6. Government of India, Economics Survey (Annual)
7. Hay D. and D.J. Morris (1979), Industrial Economics: Theory and Evidence Oxford University Press, New Delhi.
8. Kuchhal S.C. (1980) Industrial Economy of India (5th Edition) Chaitnya Publishing House, Allahabad.
9. Reserve Bank of India, Report on Currency and Finance (Annual)
10. Singh and A.N. Sadhu (1988), Industrial Economics, Himalaya Publishing House, Mumbai.
11. K.V. Sivayya, V.B.M. Das Indian Industrial Economy, S. Chand and Company Ltd. New Delhi.
12. Naik, Jyoti D. “Udyog Ni Sthal Pasandgi” Vasuki Printing.
13. All Gujarati Books are Available from Creative Publication – Rajkot, Bharat Prakashan – Amdavad and Popular Prakashan – Surat.

Structure of Course Examination

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Q-2	Answer any five of the following in maximum 31 to 40 words	(15)
Q-3	Answer the following Questions in 250 to 300 Words(Any Three)	(15)
Q-4	Descriptive Questions (Optional)	(15)
Q-5	Descriptive Questions (Optional)	(15)

K.S.K.V. Kachchh University
Department of Economics
Master of Arts (Economics)
Semester-I

105-A : Quantitative Methods in Economics (Paper-I)

1. **Objective:** This course is designed to provide introductory understanding of theory and application of mathematics in economics
2. **Key features:** It enables the students to have in depth analysis of the fundamentals concepts and its applicability in current economic scenario.
3. **Course duration:** 60 sessions, 4 sessions a week.

4. **Evaluation :**

Evaluation pattern

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

5. **Course Contents :**

Module No.	Modules/ Sub Modules	Session	Marks
1	Mathematical Methods 1 : Concept of function and types of function, Limit, continuity and derivative, Rules of differentiation, Interpretation of revenue, cost, demand, supply functions, Elasticity's and their types, Multivariable functions, Concept and type of production functions, Rule of partial differentiation and interpretation of partial derivatives, Problem of maxima and minima in single economic problems, Simple problem in market equilibrium Concept of integration Simple rules of integration Application to consumer's surplus and producer's surplus, Growth rate and simple properties of time path of continuous variables	20	23
2	Mathematical Methods 2 : Determination and their basic properties Solution of simultaneous equations through Cramer's rule, Concept of matrix-their types, simple operation on matrices, matrix inversion and rank of matrix, Concept of vector-its properties, Matrices and vectors, Concept of quadratic forms-Eigen roots and Eigen vectors, Introduction to input-output analysis, Difference equations-Solution of first and second order difference equations, Application in trade cycle models, Growth models and lagged market equilibrium models	20	23

3	Statistical Methods 1: Meaning, assumptions and limitations of simple correlation an regression analysis, Person’s product moment and Spearman’s rank correlation coefficients and their properties, Concept of the least squares and the lines of regression, Slandered error of estimate, Partial and multiple correlation and regression, (applications only) Methods of estimation of non-linear equations- parabolic, exponential, geometric, modified exponential, Concepts and logistic relationships.	20	24
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5. Teaching methodology: LTP model

6. Recommended Text Books cum Reference Books:

Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. For the 70%weight age of the external evaluation the style of the paper for this particular subject is so decided as to evaluate the students on different parameters. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

Q-1 (A)	Answers the following Question in one line	(5)
Q-1 (B)	Below are given some Questions with answers Tick Mark “√ “against an appropriate answers	(5)
Q-2	Answer any five of the following in maximum 31 to 40 words	(15)
Q-3	Answer the following Questions in 250 to 300 Words(Any Three)	(15)
Q-4	Descriptive Questions (Optional)	(15)
Q-5	Descriptive Questions (Optional)	(15)

K.S.K.V. Kachchh University
Department of Economics
Master of Arts (Economics)
Semester-I

105-B : Research Methodology in Economics (Paper-I)

1. **Objective:** This course is designed to provide an insight into the constructing the problem of research and examination of the problems through application of tools
2. **Key features:** It enables the students to have in depth analysis of the fundamentals concepts and its applicability in current economic scenario.
3. **Course duration:** 60 sessions, 4 sessions a week.
4. **Evaluation :**

Evaluation pattern

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

5. Course Contents :

Module No.	Modules/ Sub Modules	Session	Marks
1	Review of basic Concept; Population sample – Measures of central tendency dispersion, skewness and Kurtosis	10	11
2	Probability: Relevance – Definition – Sample space – Events – Theorem of Probability – the Bay's theorem	10	11
3	Probability Distribution: Random variable – Expectation and properties – Variance – Joint probability Distribution – Conditional Distribution and Independence	10	12
4	Theoretical Probability Distribution, Binomial, Poisson, Normal Distribution and their application in economics	10	12
5	Sampling and Sampling Distribution : Census v/s sampling – probability samples v/s non probability samples – simple random sampling – Types of samplings and non sampling errors – Central Limit Theorem – Determination of Sample size X^2 , t and F distribution and their uses	10	12
6	Point and interval estimation	10	12

5. Teaching methodology: LTP model

6. Recommended Text Books cum Reference Books:

- Allen R. G. D. (1974) Mathematical Analysis for Economics; Macmillan Press and ELBS, London
- Chiang A. C. (1986), Fundamental Methods of Mathematical Economics, Mc Grew Hill, New York.
- Gupta S. C. (1993), Fundamental of Applied Statistics, S. Chan & Sons, New Delhi.
- Hendry A. T. (1999), Operations Research, Prentice Hall of Inca, New Delhi.
- Spiegel, M. R. (1992), Theory and Problems of Statistics, Mc Grew Hill Book Co. London.
- Tata 11 A. (1997), Operations Research an Introduction (5th Edition), Prentice Hall of India Pvt. Ltd. New Delhi.
- Yamanc, Taro (1975), Mathematics for Economists Prentics Hall of India, New Delhi.

Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. For the 70%weight age of the external evaluation the style of the paper for this particular subject is so decided as to evaluate the students on different parameters. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

Q-1 (A)	Answers the following Question in one line	(5)
Q-1 (B)	Below are given some Questions with answers Tick Mark “√” against an appropriate answers	(5)
Q-2	Answer any five of the following in maximum 31 to 40 words	(15)
Q-3	Answer the following Questions in 250 to 300 Words(Any Three)	(15)
Q-4	Descriptive Questions (Optional)	(15)
Q-5	Descriptive Questions (Optional)	(15)

K.S.K.V. Kachchh University
Department of Economics
Master of Arts (Economics)
Semester-II

201 : Managerial Economics

1. **Objective:** It provides an insight into the conceptual framework that affects the business economy besides identifying the techniques of managing the business economy
2. **Key features:** It enables the students to have in depth analysis of the fundamentals concepts and its applicability in current economic scenario.
3. **Course duration:** 60 sessions, 4 sessions a week.
4. **Evaluation :**

Evaluation pattern

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

5. Course Contents :

Module No.	Modules/ Sub Modules	Session	Marks
1	Definition and Meaning of managerial Economics, Nature and scope of Managerial Economics, Significance of Business Decisions, Role of Managerial Economists	8	10
2	Fundamental Concepts :- Incremental Concept, Opportunity Cost Concept, Time Perspective, Discounted rate of Return	8	10
3	Demand:- Demand Elasticity, Types of Elasticity, Price, Income, Cross and advertising. Significance of the concept in Managerial decisions, Meaning of demand forecasting, types of forecasting, forecasting for new and established goods, forecasting Methods	8	10
4	Cost Structure :- Types of cost: Accounting and Economic cost, Explicit and Implicit cost, Direct and indirect cost, Fixed Cost and Variable Cost, Past and Sunk Cost, Average and Marginal, Short run Average cost curve and long run Average cost curve, Optimum size of firm	9	10
5	Definition and meaning of breakeven point, Determination with Example, Its Significance and limitations in managerial use	9	10

6	Pricing:- Pricing for new goods, Pricing for established goods, Skimming and penetration pricing, on going price, incremental price, dumping policy	9	10
7	Capital budgeting: - meaning Components, types of evolution methods of investment proposal, payback period, NAV, Discounted return	9	10

6. Teaching methodology: LTP model

7. Recommended Text Books cum Reference Books:

1. Managerial Economics by P.C. Mahta – Himalaya Publishing.
2. Managerial Economics of Sundram and viashya – Himalaya publishing.
3. Managerial Economics by K. K. Dawett
4. Modern Economic Analysis by Mithani – Himalaya publishing
5. Economics for business Managers by oza and dholakiya – Oxford Publishing.
6. All Gujarati Books are Available from Creative Publication – Rajkot, Bharat Prakashan – Amdavad and Popular Prakashan – Surat

Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. For the 70%weight age of the external evaluation the style of the paper for this particular subject is so decided as to evaluate the students on different parameters. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

Q-1 (A)	Answers the following Question in one line	(5)
Q-1 (B)	Below are given some Questions with answers Tick Mark “√” against an appropriate answers	(5)
Q-2	Answer any five of the following in maximum 31 to 40 words	(15)
Q-3	Answer the following Questions in 250 to 300 Words(Any Three)	(15)
Q-4	Descriptive Questions (Optional)	(15)
Q-5	Descriptive Questions (Optional)	(15)

K.S.K.V. Kachchh University
Department of Economics
Master of Arts (Economics)
Semester-II

202 : Macroeconomics - II

1. **Objective:** Macroeconomics or aggregative economics analysis and establishes the functional relationship between the large aggregates. The aggregate analysis has assumed such a great significance in recent times that a prior understanding of macroeconomic theoretical structure is considered essential for the proper comprehension of the different issues and policies. Macroeconomics now is not only a scientific method of analysis, but also a body of empirical economic knowledge. The paper entitled “Macroeconomics Analysis” equips the students at the postgraduate level to understand systemic facts and latest theoretical developments for empirical analysis.
2. **Key features:** It enables the students to have in depth analysis of the fundamentals concepts and its applicability in current economic scenario.
3. **Course duration:** 60 sessions, 4 sessions a week.
4. **Evaluation :**

Evaluation pattern

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

5. Course Contents :

Module No.	Modules/ Sub Modules	Session	Marks
1	Consumption Function: Keynes’ psychological law of consumption – implications of the law, short run and long run consumption function; Empirical evidence on consumption function; income – consumption relationship – absolute income, relative income, life cycle and permanent income hypotheses	15	17
2	Investment Function: Marginal efficiency of investment and level of investment; Marginal efficiency of capital and investment – long-run, the accelerator and investment behavior, impact of inflation	15	17
3	Supply of Money: Financial intermediation – a mechanistic model of bank deposit determination, A behavioral model of money supply determination, a demand determination money supply process; RBI approach to money supply, High powered money and money multiplier money supply and open economy; control of money supply.	15	18
4	Macroeconomics in an Open Economy: Approach of Mundell and other economists of open economy, Asset	15	18

Market, Theory of Rational expectations – Monetary approach of balance of payment.

6. Teaching methodology: LTP model

7 Recommended Text Books cum Reference Books:

- 1 Ackley, G. (1978), Macroeconomics: Theory and Policy, Macmillan, New York.
- 2 Backhouse, R. and A. Salansi (Eds.) (2000), Macroeconomics and the Real World (2 Vols) Oxford University Press, London.
- 3 Branson, W.A. (1989), Macroeconomic Theory and Policy, (3rd Edition) Harper and Row, New Delhi.
- 4 Bornbush, R. & F. Stanley (1997), Macroeconomics, Mc Graw Hill, Inc New York.
- 5 Hall, R.E. and J.B. Taylor (1986) Macroeconomics W.W. Norton, New York.
- 6 Heijdra, B.J. and V.P. Frederick (2001), Foundations of Modern Macroeconomics, Oxford University Press, New Delhi.
- 7 Jha, R. (1991), Contemporary Macroeconomic Theory and Policy, Wiley Eastern Ltd., New Delhi.
- 8 Romer, D.L. (1996), Advanced Macroeconomics, Mc Graw Holl Company Ltd. New York.
- 9 Scarfe, B.L.(1977), Cycles, Growth and Inflation. Mc Graw Hill, New York.
- 10 Shapiro, E. (1996), Macroeconomic Analysis, Galgotia Publications, New Delhi.
- 11 Srrey, MJC (Ed) (1976), Macroeconomic Themes, Oxford Univesity Press, Oxford.
- 12 Reddy, Y.V. (2000), : A Review of Monetary and Financial Sector Reforms in India – A Central Bank’s Prespectives, UBSPD, Nes Delhi.
- 13 Gupta, R.D. (1990), Keynes and Post-Keynesian Economics.
- 14 Chick, Victoria (1995), Macroeconomics after Keynes.
- 15 Bhatia H.L. (1998), Macroeconomics.
- 16 Brahmanand P.R. (1980), Growthkess inflation by the means of stockless money.
- 17 Rudra Dutta & Sundern KPM (2002), Indian Economy, S. Chand, Delhi.
- 18 Gupta, S.B. (198) Monetary Planning in India, Oxford Publication, New Delhi.
- 19 All Gujarati Books are Available from Creative Publication – Rajkot, Bharat Prakashan – Amdavad and Popular Prakashan – Surat.

Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. For the 70%weight age of the external evaluation the style of the paper for this particular subject is so decided as to evaluate the students on different parameters. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

Q-1 (A)	Answers the following Question in one line	(5)
Q-1 (B)	Below are given some Questions with answers Tick Mark “√” against an appropriate answers	(5)
Q-2	Answer any five of the following in maximum 31 to 40 words	(15)
Q-3	Answer the following Questions in 250 to 300 Words(Any Three)	(15)
Q-4	Descriptive Questions (Optional)	(15)
Q-5	Descriptive Questions (Optional)	(15)

K.S.K.V. Kachchh University
Department of Economics
Master of Arts (Economics)
Semester-II

203 : Issues in Growth and Development

1. **Objective:** Economic development is a process under which economies go for several changes. It is necessary for P.G. student in economics to know theories, practices and policies. Most of the development theories reveal process to manage development process in developing countries. A student of developing countries like India can be benefited by the knowledge of such process
2. **Key features:** It enables the students to have in depth analysis of the fundamentals concepts and its applicability in current economic scenario.
3. **Course duration:** 60 sessions, 4 sessions a week.
4. **Evaluation :**

Evaluation pattern

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

5. Course Contents :

Module No.	Modules/ Sub Modules	Session	Marks
1	Concept of Development and Underdevelopment – Poverty: Absolute and Relative Measuring Development: Per Capital Income – Human Development Index – Population problem – A.K. Sen.’s approach to economic development	15	17
2	Partial Theories of Development – Vicious circle of poverty – Unlimited supply of Labour (The Lewis Theory – Two Sector Economy – A Critical Appraisal) Theory of Big Push	15	17
3	Strategies of Economic development – Balanced v/s Unbalanced Economic Development – Critical Minimum Efforts Theory – Social Dualism	15	18
4	Role of Agriculture in Economic development – Globalization and Agricultural Development. Rationale and Pattern of Industrialization in Developing Counties	15	18

5. Teaching methodology: LTP model

7. Recommended Text Books cum Reference Books:

1. Ackley, G. (1978), Macroeconomics: Theory and Policy, Macmillan, New York.
2. Backhouse, R. and A. Salansi (Eds.) (2000), Macroeconomics and the Real World (2 Vols) Oxford University Press, London.
3. Branson, W.A. (1989), Macroeconomic Theory and Policy, (3rd Edition) Harper and Row, New Delhi.
4. Bornbuch, R. & F. Stanley (1997), Macroeconomics, Mc Graw Hill, Inc New York.
5. Hall, R.E. and J.B. Taylor (1986) Macroeconomics W.W. Norton, New York.
6. Heijdra, B.J. and V.P. Frederick (2001), Foundations of Modern Macroeconomics, Oxford University Press, New Delhi.
7. Jha, R. (1991), Contemporary Macroeconomic Theory and Policy, Wiley Eastern Ltd., New Delhi.
8. Romer, D.L. (1996), Advanced Macroeconomics, Mc Graw Holl Company Ltd. New York.
9. Scarfe, B.L.(1977), Cycles, Growth and Inflation. Mc Graw Hill, New York.
10. Shapiro, E. (1996), Macroeconomic Analysis, Galgotia Publications, New Delhi.
11. Srrey, MJC (Ed) (1976), Macroeconomic Themes, Oxford Univesity Press, Oxford.
12. Reddy, Y.V. (2000), : A Review of Monetary and Financial Sector Reforms in India – A Central Bank’s Prespectives, UBSPD, Nes Delhi.
13. Gupta, R.D. (1990), Keynes and Post-Keynesian Economics.
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15. Bhatia H.L. (1998), Macroeconomics.
16. Brahmanand P.R. (1980), Growthkess inflation by the means of stockless money.
17. Rudra Dutta & Sundern KPM (2002), Indian Economy, S. Chand, Delhi.
18. Gupta, S.B. (198) Monetary Planning in India, Oxford Publication, New Delhi.
19. All Gujarati Books are Available from Creative Publication – Rajkot, Bharat Prakashan – Amdavad and Popular Prakashan – Surat.

Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. For the 70%weight age of the external evaluation the style of the paper for this particular subject is so decided as to evaluate the students on different parameters. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

Q-1 (A)	Answers the following Question in one line	(5)
Q-1 (B)	Below are given some Questions with answers Tick Mark “√ “against an appropriate answers	(5)
Q-2	Answer any five of the following in maximum 31 to 40 words	(15)
Q-3	Answer the following Questions in 250 to 300 Words(Any Three)	(15)
Q-4	Descriptive Questions (Optional)	(15)
Q-5	Descriptive Questions (Optional)	(15)

K.S.K.V. Kachchh University
Department of Economics
Master of Arts (Economics)
Semester-II

204-A : Issues in Indian Agriculture

1. **Objective:** It inquires into the causes of consequences relationship in relation to agricultural production, productivity that prevails in India
2. **Key features:** It enables the students to have in depth analysis of the fundamentals concepts and its applicability in current economic scenario.
3. **Course duration:** 60 sessions, 4 sessions a week.

4. Evaluation :

Evaluation pattern

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

5. Course Contents :

Module No.	Modules/ Sub Modules	Session	Marks
1	Production and productivity recent trends in agricultural production and productivity management of key inputs i.e. water seeds mechanization, Govt's measures	12	14
2	Problem of marketing and pricing Agricultural marketing broad characteristic major pitfalls all Regulated and cooperative marketing Agricultural pricing recent trends Agricultural price policy and its impact on current timepieces procurement storage and reforms in public distribution system	12	14
3	Agricultural finance Role of institutional Agricultural credit cooperative credit institutions functions and evaluation RRB'S contribution to sustain Agriculture Nationalized Banks' performance NABARD'S innovative approaches towards Agricultural credit vaidyanathan committee report an overview, Budgetary proposals	12	14
4	Farm saving and investment public and private investment in agriculture .Agricultural trade under WTO Govt's latest policy approach	12	14

- | | | | |
|---|--|----|----|
| 5 | Climate change, It's meaning, causes, impact on global agriculture in general and Indian agriculture in particular | 12 | 14 |
|---|--|----|----|
6. **Teaching methodology:** LTP model
7. **Recommended Text Books cum Reference Books:**
1. Bhalla G.S Economic liberalization and Indian Agriculture Institute for studies in Industrial development Delhi
 2. Bilgrami S.A.R 2000 An Introduction to Agricultural economics Himalaya publishing house
 3. Gulati A& T Kelly 1999 Trade liberalization and Indian Agriculture Oxford university press New Delhi
 4. Govt. of India 2000 National Agriculture policy 2000
 5. Dantwala M.L et.al 1991 Indian Agriculture Development since Independence Oxford and IBH
 6. Brndhan .P 1984 Land lab our and Rural poverty Oxford university press
 7. World development report on climate change and development 2010.
 8. World development report on agriculture – 2008
 9. All Gujarati Books are Available from Creative Publication – Rajkot, Bharat Prakashan – Amdavad and Popular Prakashan – Surat.

Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. For the 70%weight age of the external evaluation the style of the paper for this particular subject is so decided as to evaluate the students on different parameters. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

Q-1 (A)	Answers the following Question in one line	(5)
Q-1 (B)	Below are given some Questions with answers Tick Mark “√ “against an appropriate answers	(5)
Q-2	Answer any five of the following in maximum 31 to 40 words	(15)
Q-3	Answer the following Questions in 250 to 300 Words(Any Three)	(15)
Q-4	Descriptive Questions (Optional)	(15)
Q-5	Descriptive Questions (Optional)	(15)

K.S.K.V. Kachchh University
Department of Economics
Master of Arts (Economics)
Semester-II

204-B : Issues in Indian Industrial Economy

1. **Objective:** This paper aims at application of economic theories for industrial development. It is necessary for M.A. students to know various theories and practices for industrial location and development. Moreover, students interested to start his own industry must know vocational factors, regional factors, industrial finance and problems of industrial management. Therefore this paper is very useful as applied knowledge to M.A. economics students.
2. **Key features:** It enables the students to have in depth analysis of the fundamentals concepts and its applicability in current economic scenario.
3. **Course duration:** 60 sessions, 4 sessions a week.
4. **Evaluation :**

Evaluation pattern

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

5. Course Contents :

Module No.	Modules/ Sub Modules	Session	Marks
1	Theories of Industrial location – Weber and Sergeant Florence, Recent theories of Industrial location Indian Context.	12	14
2	Industrial policy in India- Role of Public and Private sectors, recent trends in Indian Industrial growth MNCs and transfer of technology, liberalization and privatization	12	14
3	Research and development in Indian Manufacturing Sector, Recent Trends, Government’s Policy, Suggestions.	12	14
4	Regional Industrial Growth in India, Industrial Economic concentration and remedial measures, issues in industrial proliferation and environmental preservation, pollution control policies.	12	14
5	Industrial Finance, Owned, external and other	12	14

components of funds, role, nature, volume and types of institutional finance IDBI, IFCI, SFCS, SIDS commercial Bank, etc. Financial statement, Balance Sheet, Profit and loss account, assessment of financial soundness ratio analysis

6. Teaching methodology: LTP model

7. Recommended Text Books cum Reference Books:

1. Ahuliwalia I.J. (1985), Industrial Growth in India, Oxford University Press, New Delhi.
2. Barthwa, R.R. (1985), Industrial Economics, Wiley Eastern Ltd. New Delhi.
3. Cherunilam, F. (1994), Industrial Economics Indian Perspective (3rd Edition) Himalaya Publishing House, Mumbai.
4. Desai, B. (1999), Industrial Economy in India (3rd Edition) Himalaya Publishing House, Mumbai.
5. Devine P.J. and R.M. Jones (1976) An Introduction to Industrial Economics, George Allen and Unwin Ltd. London.
6. Government of India Economics Survey (Annual).
7. Hay D. and D.J. Morris (1979), Industrial Economics: Theory and Evidence, Oxford University Press, New Delhi.
8. Kucbhal S.C. (1980), Industrial Economy of Indis (5th Edition) Chaitnya Publishing House, Allahabad.
9. Reserve Bank of India, Report on Currency and Finance (Annual).
10. Singh and A.N. Sadhu (1988), Industrial Economics, Himalaya Publishing House, Mumbai.
11. K.V. Sivayya, V.B.M. Das Indian Industrial Economy, S.Chand and Company Ltd. New Delhi.
12. Naik, Jyoti D. “Udyog Ni Sthal Pasandgi” Vasuki Printing.
13. All Gujarati Books are Available from Creative Publication – Rajkot, Bharat Prakashan – Amdavad and Popular Prakashan – Surat.

Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. For the 70%weight age of the external evaluation the style of the paper for this particular subject is so decided as to evaluate the students on different parameters. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

Q-1 (A)	Answers the following Question in one line	(5)
Q-1 (B)	Below are given some Questions with answers Tick Mark “√” “against an appropriate answers	(5)
Q-2	Answer any five of the following in maximum 31 to 40 words	(15)
Q-3	Answer the following Questions in 250 to 300 Words(Any Three)	(15)
Q-4	Descriptive Questions (Optional)	(15)
Q-5	Descriptive Questions (Optional)	(15)

K.S.K.V. Kachchh University
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Semester-II

205-A : Quantitative Methods in Economics (Paper-II)

1. **Objective:** This course is designed to provide introductory understanding of theory and application of mathematics in economics
2. **Key features:** It enables the students to have in depth analysis of the fundamentals concepts and its applicability in current economic scenario.
3. **Course duration:** 60 sessions, 4 sessions a week.

4. Evaluation :

Evaluation pattern

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

5. Course Contents :

Module No.	Modules/ Sub Modules	Session	Marks
1	Linear programming – Basic concept, Formulation of a linear programming problem – Its structure and variables, Nature of feasible, basic of optimal solution, Solution of linear programming through graphical method, Statement of basic theorems of linear programming, Formation of the dual of a programme and its interpretation, Shadow prices and their uses; Concept of duality theorems; Concept of a game; Strategies – simple and mixed; Value of a game; Saddle point solution; Simple applications.	20	23
2	Deterministic and non – deterministic experiments, Various types of events-classical and empirical definitions of probability, Laws of addition and multiplication, Conditional probability and concept of random variable, Probability, mass and density function, Expectation moments and moment generating functions, Properties (without derivations) of Binomial, Poisson and Normal distributions.	20	24
3	Basic concept of sampling – random and non random sampling, Simple random, Stratified random and P.P.S. sampling, Concept of an estimator and its sampling distribution, Desirable properties of an estimator, Formulation of Statistical hypotheses – Null and alternate, Goodness of fit, Confidence intervals and level of significance, Hypotheses testing base on Z, t, X ² (Chi-Square) and F tests, Type I and Type II errors.	20	24

6. Teaching methodology: LTP model

7. Recommended Text Books cum Reference Books:

Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. For the 70%weight age of the external evaluation the style of the paper for this particular subject is so decided as to evaluate the students on different parameters. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

- | | | |
|---------|---|------|
| Q-1 (A) | Answers the following Question in one line | (5) |
| Q-1 (B) | Below are given some Questions with answers
Tick Mark “√” against an appropriate answers | (5) |
| Q-2 | Answer any five of the following in maximum 31 to 40 words | (15) |
| Q-3 | Answer the following Questions in 250 to 300 Words(Any Three) | (15) |
| Q-4 | Descriptive Questions (Optional) | (15) |
| Q-5 | Descriptive Questions (Optional) | (15) |

K.S.K.V. Kachchh University
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Semester-II

205-B : Research Methodology In economics (Paper-II)

1. **Objective:** This course is designed to provide an insight into the constructing the problem of research and examination of the problems through application of tools
2. **Key features:** It enables the students to have in depth analysis of the fundamentals concepts and its applicability in current economic scenario.
3. **Course duration:** 60 sessions, 4 sessions a week.

4. **Evaluation :**

Evaluation pattern

End Semester examination	70%
Mid-Semester examination	20%
Projects, assignments, quizzes, class participation	10%

5. **Course Contents :**

Module No.	Modules/ Sub Modules	Session	Marks
1	Testing of hypotheses, Concept of hypotheses testing, Type – I and Type – II errors - Testing of Means, Proportions equality of population means, two variances etc. Z – Test and t – test. Chi – Square test – F test, non parametric tests, Confidence interval approach – two tail v/s one tail hypotheses	8	10
2	Decision making under certainty – alternative criteria for decision under uncertainty – The Bayesian approach – incremental analysis	8	10
3	Correlation Theory – Linear zero order correlation – correlation with the grouped data – partial and multiple correlations.	8	10
4	Regression – Single and Multivariate – estimation of parameters through OLS – Properties of estimators – Gauss Markov theorem – R^2 and relation with B – Mont Carlo experiments (some idea) – functional forms – log (in – log – logn), in log, measurement of elasticity – reciprocal models, Polynomial models interpretation of partial regression coefficients, Testing of hypotheses regarding regression coefficients and overall regression	9	10
5	Maximum Likelihood – Estimators in Two variables and multi variable Regressions. Properties of these estimators.	9	10
6	Time Series Analysis – Estimation of trend, Seasonal Indexes and Test of Randomness. Forecasting based on time series Analysis	9	10
7	Index Numbers: Various formulas of Index Numbers, Construction – Problems and Test of Index Number, Theory of Cost of Leaving Index Numbers.	9	10

6. **Teaching methodology:** LTP model

7. **Recommended Text Books cum Reference Books:**

Structure of Course Examination

The external evaluation pattern would be based on the written examination taken at the end of the semester. For the 70%weight age of the external evaluation the style of the paper for this particular subject is so decided as to evaluate the students on different parameters. The format includes subjective, objective and applications questions so the test of students can be done on parameters like conceptual knowledge, its application in actual sense, his or her memory and presence of mind. The structure is as under:

- | | | |
|---------|---|------|
| Q-1 (A) | Answers the following Question in one line | (5) |
| Q-1 (B) | Below are given some Questions with answers
Tick Mark “√” against an appropriate answers | (5) |
| Q-2 | Answer any five of the following in maximum 31 to 40 words | (15) |
| Q-3 | Answer the following Questions in 250 to 300 Words(Any Three) | (15) |
| Q-4 | Descriptive Questions (Optional) | (15) |
| Q-5 | Descriptive Questions (Optional) | (15) |



KSKV KACHCHH UNIVERSITY

BHUJ – KACHCHH

DEPARTMENT OF POLITICAL SCIENCE

CRADIT SYSTEM

SEMESTER SYSTEM – 2012-13

M.A.SEMESTER I & II
EXTERNAL - SYLLABUS
JUNE 2012

Chair Person

CBCS Chair Person

Dean

KSKV KACHCHH UNIVERSITY - BHUJ
DEPARTMENT OF POLITICAL SCIENCE

Credit System
Effective from June 2012-13

Semester-I				
No.	Course Code	Name of Course	Name of Paper	Credits
1	CC-01	Core Course-1	Electoral Politics and Nation-Building Process in India	04
2	CC-02	Core Course-2	Dynamics of Politics in Gujarat State	04
3	CC-03	Core Course-3	Globalization and the Post-Cold-World Order Studies	04
4	EL-01	Elective Course-1	Political Sociology: the Indian Context	04
5	EL-02	Elective Course-2	Indian Political Economy	04
Total				20

Semester-II				
No.	Course Code	Name of Course	Name of Paper	Credits
1	CC-04	Core Course-4	Governance in India: Issues of Ethics and Excellence	04
2	CC-05	Core Course-5	Dynamics of Development in Gujarat: Issues of Ecology and Social Justice	04
3	CC-06	Core Course-6	South Asia: Issues of Terrorism, Development and Co-existence	04
4	EL-03	Elective Course-3	Research Methods in Social Sciences	04
5	EL-04	Elective Course-4	Human Rights in International Relations Problems and Prospects	04
Total				20

Department of Political Science

Syllabi for the Master of Arts (M.A.) Programme in Political Science

Effective from 2012-2013

Semester-I – Political Science

70/100

CC-01 – Core Course-1

Electoral Politics and Nation-Building Process in India – Credit-04

Course Rationale

The Indian electoral study needs to be more carefully conceived than mere enquiries related to psephological study. In fact, the latter can gain appreciably from the more fundamental study of the electoral processes and politics. This course, therefore attempts to matrix patterns and trends in elections within an appertaining framework embracing important and related segments of the political and the nation-building process in India. The course also attempts to acquaint students with the role of political leadership vis-a-vis the nation-building process in India.

Unit 01

Political Culture, Political Process and Electoral Democracy in India

Unit 02

Party Politics and Elections in India and the socio-economic support base of major political parties

Unit 03

Elections in India: A profile of patterns, and determinants of the performance and outcomes

Unit 04

Electoral Reforms in India and the role of political leadership

Unit 05

Political Leadership and Nation-building in India: The dynamics of power and decision making at the local, regional and national levels

References

Reinhard Bendix, Nation Building and Citizenship

Centre for the Study of Developing Societies, Context of Electoral Change in India

Susheela Kaushik, Elections in India: Social Bases

Rajni Kothari, ed., Caste in Indian Politics; Party System and Election Studies; State against Democracy

V. M. Sirsikar and L. Fernandes, Indian Political Parties

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ષનાત્મક પ્રશ્નો પૂછવાના રહેશે.

Course Rationale

Dynamics of politics in India offers quite a distinct model of socio-political culture, leadership role and development pattern. This course attempts to understand and explain major movements and patterns of politics in Gujarat with a focus on the weaker section.

Unit 01

Theoretical Framework for the study of State Politics in India and the Significance of such a Study

Unit 02

Determinants of Politics in Gujarat State: Geography, Social composition, Economy, Cultural milieu, Leadership, and the inter-influence of state and national politics

Unit 03

Major Parties, Pressure Groups, and the politics of gender and social justice in Gujarat

Unit 04

Grass-root empowerment, political movements and the role of State in Gujarat

Unit 05

Contemporary and Emerging trends in politics in Gujarat

References

Pravin Sheth, Patterns of Political Behaviour in Gujarat
 Pravinsheth and Ramesh Menon, Caste and Communal Time Bomb
 Vishnu Pandya, Vartman Gujarat: Triji Shakti no Suryoday
 Gajendra Shukla, Bhartiya Janta Party: Ek Rajkiya Vishleshan
 Pravin Sheth and Baldev Agja, Ekvismi Sadinu Gujarat
 Manhar Baxi, Gujaratnu Rajkaran
 Dr. Baldev Agja, Gujaratnu Rajkaran (Congress Pakshni Bhumika)
 Parshva Publication, Ahmedabad

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
 ૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
 ૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

Unit 01

The Impact and the Cost of Globalization on national cultures and the Nation State

Unit 02

Globalization and the Changing Landscape of International Order

Unit 03

The International Systemic Transition and the emergence of the post-Cold War World Order: Constructs, Characteristics, and Concerns of the Developing World

Unit 04

Regionalism and the issues influencing the international system

Unit 05

Order, Peace and Justice in the Post-Cold War World Order

References

Peter Horn, (2003), LOCAL CULTURES AND GLOBAL DYNAMICS, in *Culture, Civilization and Human Society*, [Eds. Herbert Arlt, and Donald G. Daviau], in *Encyclopedia of Life Support Systems (EOLSS)*, Developed under the Auspices of the UNESCO, Eolss Publishers, Oxford ,UK, [<http://www.eolss.net>] [Retrieved June 19, 2009]

Maria Wuketits, (2003), CULTURAL INTEGRATION AND NATIONAL ORIGINALITY OF CULTURES, in *Culture, Civilization and Human Society*, [Eds. Herbert Arlt, and Donald G. Daviau], in *Encyclopedia of Life Support Systems (EOLSS)*, Developed under the Auspices of the UNESCO, Eolss Publishers, Oxford ,UK, [<http://www.eolss.net>] [Retrieved June 19, 2009]

Glenn D. Hook, (2006), REGIONALISM, in *Government and Politics*, [Ed. Masashi Sekiguchi], in *Encyclopedia of Life Support Systems (EOLSS)*, Developed under the Auspices of the UNESCO, Eolss Publishers, Oxford ,UK, [<http://www.eolss.net>] [Retrieved June 19, 2009]

Ryo Oshiba, (2003), INTERNATIONAL REGIMES, in *Government and Politics*, [Ed. Masashi Sekiguchi], in *Encyclopedia of Life Support Systems (EOLSS)*, Developed under the Auspices of the UNESCO, Eolss Publishers, Oxford ,UK, [<http://www.eolss.net>] [Retrieved June 19, 2009]

Kai Nielsen ,(2007),THE GLOBAL CRISES OF VALUES: THE POVERTY OF MORAL PHILOSOPHY, in *Philosophy and World Problems*, [Ed. John McMurtry], in *Encyclopedia of Life Support Systems (EOLSS)*, Developed under the Auspices of the UNESCO, Eolss Publishers, Oxford ,UK, [<http://www.eolss.net>] [Retrieved June 19, 2009]

Manoj Soni, (1998), Undersanding the Global Political Earthquake, Ashgate Publishing Limited, Hampshre, U.K.

Manoj Soni, (2008), Sheet Yudhoottar Vishva Rajkaran, University Granth Nirman Board, Ahmedabad

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ :
- ૧) દરેક યુનિટનો ગુણભાર ૨૦%
 - ૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
 - ૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

Course Rationale

The relationship between society and politics has assumed a central significance in the understanding of the political phenomena, particularly in developing societies. This course, while exposing students to the theoretical evolution and approaches to the study of political sociology, basically attempts to examine the impact existing and emerging sociological formations on dominant political structures, processes and politics in India.

Unit 01

The Indian Thought on and Tradition of interplay between society and politics

Unit 02

The evolution of the field of political sociology and approaches to its study

Unit 03

The Social Framework and the Political System in India: Development and Characteristics of Indian Social Institutions and their Political Dimensions

Unit 04

Social Asymmetries and Politics in India: Social Stratification, Caste and Class; Ethnic, Communal and Regional Differentiations

Unit 05

Society, State and Politics in Contemporary India: Ideology, Identity and Nationalism in a Globalizing Society

References

Lewis Coser, ed., Political Sociology: Selected Essays

Rajni Kothari, Caste and Indian Politics

A. K. Mukhopadhyay, Political Sociology: An Introductory Analysis

Harbans Patel, Rajkiya Samajvigyan

M. N. Srinivas, Social Change in Modern India

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
 ૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
 ૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

Course Rationale:

Schumpeter makes a distinction between economics and political economy, the former being value free while the latter deals with ideological preferences, debates and alternative proposals. The Indian democratic set up has led to a lively debate on economic issues relating to the nature of planning of India during the liberation struggle and the eventual establishment of a planning commission by Subhas Chandra Bose during his Presidency of the Congress Party and the subsequent Bombay Plan and People's Plan. The debate continues even after Independence and even today in this age of liberalization and globalization which is the thrust of this paper.

Unit 01

Approaches to the Study of Political Economy

Unit 02

Political Order and Economic Change

Unit 03

The Planning Process in India

Unit 04

Nature and Role of Capital in India: Industrialization and Rural Transformation

Unit 05

Political Elements of Economy in Inequality and Self-Sufficiency

Unit 06

Politicization of Foreign Aid and Credit

Unit 07

Factors leading to liberalization of Indian Economy

Unit 08

Major Issues of Contemporary Political Economy

References:

1. J. Adams, "Breaking Away: India's economy vaults into the 1990s" in M. Bouton and P. Oldenburg (eds.), *India Briefing 1990*, Boulder Colorado, Westview Press and the Asia Society, 1990.
2. _____ "Dominant proprietary classes and India's democracy" in A. Kohli (ed.), *India's Democracy*, Princeton NJ, Princeton University Press, 1988.
3. J. Bhagwati, *India in Transition: Freeing the Economy*, Oxford, The Clarendon Press, 1993.
4. _____ "The Design of Indian Development" in I.J. Auluwalia and I.M.D. Little (eds.), *India's Economic Reforms and Development: Essays for Manmohan Singh*, Delhi, Oxford University Press, Oxford, Oxford University Press, 1998.

5. G.S. Bhalla (ed.), Economic Liberalization and Indian Agriculture, New Delhi, Institute for Industrial Development, 1994.
6. T. Byres (ed.), The Indian Economy: Major Debates Since Independence, Delhi: Oxford University Press, 1998.
7. R. Cassen and V. Joshi (eds.), India: the Future of Economic Reform, Delhi, Oxford University Press, 1995.
8. V.M. Dandekar, "Role of Economic Planning in India in the 1990s and Beyond", Economic and Political Weekly, June 11, 1994.
9. R. Guha, Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya, Delhi, Oxford University Press, 1989.
10. V. Joshi, "Fiscal Stabilization and economic reform in India" in I.J. Ahluwalia and M.D. Little (eds.), India's Economic Reforms and Development: Essays for Manmohan Singh, Delhi, Oxford University Press, 1998.
11. D. Nayyar, Economic Liberalization in India: Analytics, Experience and Lessons, Hyderabad, Orient Longman, 1996.

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ :
- ૧) દરેક યુનિટનો ગુણભાર ૨૦%
 - ૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
 - ૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ષનાત્મક પ્રશ્નો પૂછવાના રહેશે.

Department of Political Science

Syllabi for the Master of Arts (M.A.) Programme in Political Science

Effective from 2012-2013

Semester-II - Political Science

70/100

CC-04 – Core Course-4

Governance in India: Issues of Ethics and Excellence – Credit-04

Course Rationale

This paper focuses on a critical understanding and analysis of the structures and processes of governance in India. The Constitution of India envisaged a modern, secular and strong Indian polity with due safeguards for the rights of the individual and a principled directive for the legislature and executive. Thus, this paper endeavors to review the exercises carried in this direction in reference to the issues of ethics and excellence.

Unit 01

Constitution of India: A Historical overview of its framework, ideological orientations, and guiding canon for social change and justice

Unit 02

The structures of Governance in India at the Union, State and Local Self-Government Level

Unit 03

A critical analysis of the performance of the structures of Governance in realizing the objectives of the Constitution of India

Unit 04

Issues of Ethics in Governance in India: An analysis of the reasons for corruption, degeneration of social values and political culture

Unit 05

Issues of Excellence in Governance: A review of responses of the Governance and Structures and processes in adopting the technology and mindset for excellence in governance

Unit 06

The current trends and a futuristic perspective about the issues of ethics and excellence in Governance in India

References:

1. Indian Administration: Laxmikanth
2. Public Administration: Sharma & Shadana
3. Our Administration: Maheshwari
4. Administrative Thinkers: Prashad & Prashad

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ :
- ૧) દરેક યુનિટનો ગુણભાર ૨૦%
 - ૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
 - ૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

Course Rationale

The state of Gujarat has emerged as the fastest growing economy in the first decade of the twenty-first century. During this decade Gujarat has addressed phenomenal issues of social conflict, harmony and justice. This paper focuses on the dynamics of development in Gujarat with reference to the issues of ecology and social justice in particular. The issues of ecology and social justice have assumed unprecedented significance in the present time as they potentially they hold the key to sustainable national integrity and development across the world. The idea is to critically assess and understand the Gujarat model of development in harmony with ecological equilibrium and social justice.

Unit 01

A conceptual Understanding of Development, Ecology and Social Justice and an overview of contemporary issues related to them in reference to India and Gujarat

Unit 02

Gujarat in the twenty-first Century: An overview of social milieu, political culture and economic development with special reference to Human Development index

Unit 03

Understanding the dynamics of development in Gujarat: Historical Antecedents and contemporary orientations

Unit 04

The State policies and processes in Gujarat for addressing the concerns of ecology and social justice: A critical assessment

Unit 05

A critical analysis of the Constitutional provisions with special reference to Union-State Relations in relation to the States' pursuits of addressing the issues of ecology and social justice

Unit 06

The contemporary trend and futuristic perspective on the dynamics of development in Gujarat

References:

1. Pravin Sheth and Ramesh Menon, Caste and Communal Time-bomb, Golwala Publications, Ahmedabad, 1986
2. Nagindas Sanghavi, Gujarat A Political Analysis, Centre for Social Studies, Surat, 1996.
3. D.K. Sharan, Scheduled Castes in the freedom struggle in India, Classical Publishing Company, New Delhi, 1999.

4. A.K. Singh, Tribal Development in India, Classical Publishing Company, New Delhi, 1984
5. Narendra Modi: Samgharshnu Gujarat.
6. Arun Kumar Palai, National Human Rights Commission of India, Formation, Functioning and Future Prospects, Atlantic Publishers & Distributer, New Delhi, 1999
7. Pravin N. Sheth, Badlatan Parimano: Gujarat ane Narendra Modi, Parshva Publication, 2006.
8. Martin Macwan and Harsad Desai, Gujaratma Dalito Par Atyachar: Ek Dastavej ane Tena Lekhajokha, Centre for Social Studies, Surat, 1998.
9. Vishnu Pandya, Vartman Gujarat: Triji Shaktino suryodaya, Samantar Prakashan, Gandhinagar, 1997.
10. Pravin Sheth: Political Development of Gujarat.
11. Dr. Gajendra B. Shukla, Bartiya Janata Party – Ek Rajkiya Vishleshan, Atul Prakashan, Ahmedabad, 1999-2000.
12. Pravin N. Sheth, Paryavaranvad: Rajkaran, Ecology ane Vikas, Gurjar Grantharatna Karyalaya, 2006.
13. Pravin Sheth: Chutani ane Rajkiya Parivartan (1989).
14. Dr. Baldev Agja, Gujaratnu Rajkaran – Congress Pakshni Bhumika, Parshva Publication, Ahmedabad, 2008.
15. Pravin N. Sheth and Dr. Baldev Agja, 21 Mi Sadinu Gujarat: Grassroots to NRG, Parshva Publication, 2004.
16. Vishnu Pandya, Rajkiya Gujarat, Ardhsatabdini dhupchhav (1942-1994), Navbharat Sahitya Mandir, Ahmedabad, 2004.
17. Prof. Chandrakant Patel, Gujaratna Ghadvaiya Bhaikaka, Sardar Patel University, Vallabh Vidyanagarm 2000.
18. Dr. Shivprasad Rajyagor, Arvachin Gujaratno Rajkiya ane Sanskrutik Itihas, University Granthnirman Board, Gujarat Rajya, Ahmedabad, 1974.
19. Dr. Manhar Jethalal Baxi, Gujaratnu Rajkaran, University Granthnirman Board, Gujarat Rajya, Ahmedabad, 1986.
20. Pravin Sheth: Politics of Narmada Project: Role of the states and NGOs (MPISSR, Ujjain).
21. Martin Macwan and Chandu Maheria, Dalit Samasya Jagat Chokma, Parivartan Trust, Vadodara, 2001.

22. Chandrakant Bakshi, Khurshikaranthi Rashtrakaran, Navbharat Sahitya Mandir, Ahmedabad-1 & Mumbai-2, 1998.
23. Shirish Panchal, Bakul Tailor and Jaydev Shukla, Vismi Sadinun Gujarat, Samvad Prakashan, Vadodara, 2002.
24. Pravin Sheth: “Images of Trasformation: Gujarat and Narendra Modi (Team spirit, Ahmedabad, Second edition, 2007).
25. Authors: Ramesh M. Shah and Prof. Baldev Agja, Panchayati Raj in India: Post 73rd Constitutional Amendment Scenario, Peaceful Society, Kundai, Goa, 2007.
26. Chandu Maheria: Anamat ni Aandhi.
27. Girish Patel, Law, Society and Girishbhai, Letters to the Editor, Girishbhai Patel Sanman Samiti, Ahmedabad, 2009.
28. Dr. Baldev Agja: Sthanik Swaraj ma Samajik Nyay, Ashadeep Human Development Centre, Nana Bazar, Vallabh Vidyanagar, 2009

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ :
- ૧) દરેક યુનિટનો ગુણભાર ૨૦%
 - ૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
 - ૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

Course Rationale

South Asia has emerged as world's most attention-seeking region in the twenty first century. The region's demographic composition, its political landscape, its natural resources, its market and economic capabilities, and of course, its epicenters of global terror have all made this region as world's most influential region. This paper seeks to focus on the three key areas of concern for the world politics: terrorism, development and co-existence amongst the nations of South Asia.

Unit 01

An overview of the Major players of South Asia: Geography, History, Politics, Economy, Culture, Strategic imperatives

Unit 02

The influence of major world powers in and on South Asia in the Post-Cold War era: their interests, policies, strategies and results

Unit 03

Defining the issues of terrorism, development and co-existence with special reference to South Asia

Unit 04

Assessing the relevance, capabilities and performance of SAARC, particularly in dealing with the issues of terrorism, development and co-existence

Unit 05

Current trends and future perspectives on the issues of terrorism, development and co-existence in South Asia

References:

1. Indian Foreign Policy: J.N. Dixit
2. International Relation: Laxmikanth

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
 ૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
 ૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ષનાત્મક પ્રશ્નો પૂછવાના રહેશે.

Course Rationale

The Course on Research Methods in Social Sciences is designed for those budding inquisitive minds, who are inclined for carrying out a research in a discipline of social science. To do research is to be involved in a process. A process can be seen as a series of linked activities moving from systematic beginning to a logical end. The research process should not be treated as a rigid process. The course aims to provide the basic understanding of research process and methods to the beginners.

Unit 01

The meaning of research and the significance of research in Human Life

Unit 02

The essential first steps: Selecting and defining a problem, identifying research objectives, and constructing a hypothesis

Unit 03

Selecting a research design: Literature Survey, References, Sampling, Data Collection, Data analysis methods

Unit 04

Statistical tools and software for social science research

Unit 05

Methodical Research Writing: Research Papers, Dissertation and Thesis

References:

1. “Rajyasashtrama Sansodhan Paddhati”: Harbans Patel

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

Course Rationale:

Human Rights have acquired a new significance since the end of Second World War in shaping the relations between countries. The United Nations Declaration of Human Rights has given these rights a new meaning and significance. Since then, there has been concerted effort to protect and guarantee these rights. The paper is about the problems of world community in giving effect to these rights in light of different social, economic and cultural backgrounds of the individual countries. It highlights the recent East Asian perspective to the understanding of Human Rights and the link often established between trade and human rights.

Unit 01

Concept of Human Rights: Historical Development

Unit 02

The Internationalization of Human Rights- the evolving inter-governmental institutional structure

Unit 03

Citizenship and Rights

Unit 04

Human Rights and the United Nations: Charter Provisions

Unit 05

Human Rights and Democracy

Unit 06

Dalit, Adivasi, Minority and Human Rights

Unit 07

Women and Human Rights

Unit 08

Universal Declaration of Human Rights and the Various other Conventions

Unit 09

International Protection of Human Rights: Civil, Political, Social and Economic Rights

Unit 10

Collective Rights: The Right of Self Determination

Unit 11

Problems and Prospects of Human Rights in World Order

References:

1. _____, The United Nations and Human Rights: A Critical Appraisal, Oxford, The Clarendon Press, 1995.
2. J.A. Andrews (ed.), Human Rights in Criminal Procedure, A Comparative Study, The Hague, Martinus Nijhoff Publishers, 1982.
3. A.A. An-Na'im (ed.), Human Rights in Cross-Cultural Perspectives, Philadelphia: University of Pennsylvania Press, 1991.
4. T.V. Boven, "The United Nations and Human Rights: A Critical Appraisal", Bulletin of Peace Proposals, No.3, 1977.
5. _____ and L.B. Sohn, International Protection of Human Rights, Indianapolis, The Bobbs-Merrill Company, 1973.
6. A. Eide and H. Bernt, Human Rights in Perspective: A Global Assessment, London, Blackwell, 1992.
7. A. Fouad, "Human Rights and World Order Politics", Alternatives, 5, 3, 1978.
8. E.B. Haas, Human Rights and International Action: The Case of Freedom of Action, Stanford CA, Stanford University Press, 1970.

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Note (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ :
- ૧) દરેક યુનિટનો ગુણભાર ૨૦%
 - ૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
 - ૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.



KSKV KACHCHH UNIVERSITY BHUJ – KACHCHH

DEPARTMENT OF HISTORY

CRADIT SYSTEM

SEMESTER SYSTEM – 2012-13

M.A.SEMESTER I & II

EXTERNAL - SYLLABUS

JUNE 2012

Chair Person

CBCS Chair Person

Dean

KSKV KACHCHH UNIVERSITY - BHUJ
DEPARTMENT OF HISTORY
Credit System
Effective from June 2012-13

Semester-I				
No.	Course Code	Name of Course	Name of Paper	Credits
1	CC-01	Core Course-1	Historiography Concept Method and Tools.	04
2	CC-02	Core Course-2	History of Modern World (1850-1930)	04
3	CC-03	Core Course-3	History of India (1757-1818)	04
4	EL-01	Elective Course-1	History of India (1858 – 1930)	04
5	EL-02	Elective Course-2	History of Kachchh (1752 -1819)	04
Total				20
Semester-II				
No.	Course Code	Name of Course	Name of Paper	Credits
1	CC-04	Core Course-4	Historiography	04
2	CC-05	Core Course-5	History of India (1818-1857)	04
3	CC-06	Core Course-6	History of Modern World (1930-2000)	04
4	EL-03	Elective Course-3	History of India (1930-1964)	04
5	EL-04	Elective Course-4	History of Kachchh (1819-1947)	04
Total				20

K.S.K.V.KACHCHH UNIVERSITY BHUJ KACHCHH
SYLLABUS OF HISTORY-POST GRADUATE, MASTER OF ARTS
SEMESTER-1

CC-01 .Core Course
70/100

Credit – 04

Historiography Concept Method and Tools.

<i>Unit-1:-</i>	<i>14</i>
1. Meaning of History and Importance of Its study.	
2. Nature and scope of History	
3. History an Art or Science	
 <i>Unit-2</i>	 <i>14</i>
4. Types of History- Their characteristics	
5. History and relations with other disciplines-Archaeology, Geography, Economics ,Numismatic, Political Science, Sociology and Literature	
 <i>Unit-3</i>	 <i>14</i>
6. Sources of History- Classification and comparative importance	
7. Collection and selection of Sources (Data)	
8. Authenticity and credibility of source – Forgery in Sources	
 <i>Unit-4</i>	 <i>14</i>
9. Evidence and its transmission- Theory of Causation- Historicism	
10. Greek and Roman Tradition of Historical Writing	
11. Ancient Indian traditions of Historical Writing0	
 <i>Unit-5</i>	 <i>14</i>
12. Evaluation of the contribution of Ranke	
13. Assessment of the contribution of Kalhan and Jadunath Sarkar	
14. Contribution of Regional Historiography of Bhagwanlal Indraji	

Books for Reference.

- | | |
|---------------------|--|
| 1. Ashley Montagu | - Toynbee and History.1956 |
| 2. Barnes H.E. | - History of Historical writing, 1937, 1963 |
| 3. Burg J.B. | - The Ancient Greek Historians, 1909 |
| 4. Finberg H.P.R. | - Approaches to History, 1962 |
| 5. Garraghan G.H. | - A Guide to Historical Method, 1957. |
| 6. Goel Dharmendra | - Philosophy of History. |
| 7. Joshi V.V. | - The problem of History and Historiography. |
| 8. Kellet | - Aspects of History, 1938. |
| 9. Lambert | - Nature of History, 1938. |
| 10. Momigliano A.D. | - Studies in Historiography, 1966. |

11. Renier G.J. – History, its purpose and Method, 1961.
12. Shastri K A N., Remanna – Historical Method in Relation to Indian History, 1956.
13. Toynbee – A Study of History, abridged in one vol. by Samerwell P.C.
14. પાન્ડે ગોવિંદ ચન્દ - ઈતિહાસ સ્વરૂપ એવમ સિધ્ધાંત.
15. બુધ્ધ પ્રકાશ ઈતિહાસ દર્શન.
16. પરિખ રસિકલાલ ઈતિહાસ સ્વરૂપ અને પદ્ધતિ.
17. ડો. ધારૈયા આર.કે. ઈતિહાસનું તત્વજ્ઞાન તત્ત્વજ્ઞાન તત્ત્વજ્ઞાન તત્ત્વજ્ઞાન તત્ત્વજ્ઞાન તત્ત્વજ્ઞાન તત્ત્વજ્ઞાન તત્ત્વજ્ઞાન તત્ત્વજ્ઞાન તત્ત્વજ્ઞાન તત્ત્વજ્ઞાન અને ઈતિહાસ લેખન અભિગમ. યુનિ. ગ્રંથ નિર્માણ બોર્ડ.

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
- ૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
- ૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

K.S.K.V.KACHCHH UNIVERSITY BHUJ KACHCHH
SYLLABUS OF HISTORY-POST GRADUATE
SEMESTER-1

CC- 02. Core Course **Credit – 04** **70/100**

History of Modern World (1850-1930)

Unit-1. Legacy of the nineteenth Century **14**

1. Industrial Revolution- Growth of Capitalization and Socialism.
2. Growth of Nationalism and Democracy in Europe-Unification of Italy- Germany- its impact.

Unit-2 **14**

3. Imperialistic activities of U.K., France.
4. Liberalism in Japan and Meiji Rule.
5. Expansionist activities of Japan (1901-1919).

Unit-3 **14**

6. Chinese Revolution of 1911- Roll of Dr. Sun Yat Sen.
7. Origins of the First World War- its nature-treaty if Versailles and other peace settlements- Its consequences.

Unit-4 **14**

8. Making of Russian Revolution- Leadership of Lenin- Establishment of Socialist State- Its Political and economic aspects and responses and reaction in the west.
9. Growth of Russia Under rule of Stalin.

Unit-5 **14**

10. Working of the League of Nations and Collective Security-causes of its failure.
11. Kamal Pasha and modernization of Turkey.
12. Washington Conference- Main Treaties- its impact.

Book for Reference.

1. Davis A.H. –An out line History of World.
2. Weach W. H. –History of World.
3. Arther Narwick -Britain in the century of total ear peace and social change 1900-1967.
4. Bhattacharya -Arwn A History of Europe (1789-1945).
5. Dervy T. K. and Jarman T. Z. –The European World (1870-1961).
6. E. Lipson -European in the 19th and 20th century, 1815-1939.
7. Sea burg P. –The Rise and decline of the cold war.
8. Roth J. J. –World war-1 A turning point in modern History. (1967)
9. Wood Anthony -History of Europe.

GUJARATI BOOKS

10. ભદ્ર દેવેન્દ્ર., યુરોપ નો ઇતિહાસ
11. પટેલ મંગુભાઈ., સરમુખ્તારગશાહી ,ફાસીવાદ, નાજીવાદ.
12. ડો. આર.કે. ધારૈયા., મધ્યાપુર્વના દેશોનો ઇતિહાસ.

- 13 ડો. એસ.વી. જાની., અઝિએશિયાનો ઇતિહાસ.
 14 ડો. પી.જી. કોરાટ., પૂર્વ એશિયાના દેશોનો ઇતિહાસ.
 15 શેઠ સુરેશ સી., વિસ્વની ક્રાંતિઓ
 16 જવાહરલાલ નહેરુ., જગતના ઇતિહાસનું રેખાદર્શન
 17., જોષી આર. પી., આંતરરાષ્ટ્રીય સંગઠન.

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
 ૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
 ૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

K.S.K.V.KACHCHH UNIVERSITY BHUJ KACHCHH
SYLLABUS OF HISTORY-POST GRADUATE
SEMESTER-1

CC-03 . Core Course

Credit – 04

70/100

History of India (1757-1818)

Unit-1. Understanding Modern India

14

1. Sources – Archival records, Private Papers, Newspapers, Periodicals and other literacy sources and tradition.
2. Late pre- colonial order; Polity; economy; society and Culture.

Unit-2. India in later half of 18th Century

14

3. Rise and growth of the Maratha Power under Shivaji and his achievements.
4. The Peshwas – Bajji Rao 1 , Madhav Rao-1.

Unit-3.

14

5. Maratha Administration.
6. Third Battle of Panipat (176

Unit-4, India in the Mid-18th Century

14

7. Advent of the Europeans in India- Battles of Plassey, and Buxarads Grant of Divani – Its Significant.
8. Anglo – French Rivalry for power-Causes and consequences.

Unit-5. Expansion and Consolidation of British power and Structural changes

14

9. Ideology of Expansion and Mercantilism.
10. Policy and programmes of expansion – Instruments of expansion – War and diplomacy.
11. Downfall of the Marathas and its impact.

Book for reference

1. G.S. Sardesai, - The new History of Maratha Vol.1 to 2
2. G.S. Sardesai, - Main Currents of Maratha History
3. P.E. Robert, -History of British India.
4. Majumdar R.C. –The Maratha Supremacy. Do-An Advanced History of India.
5. Nadkarni V.B., - Rise and fall of the Maratha Empire.
6. S.R. Sharma, - Making of Modern India.

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
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૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

K.S.K.V.KACHCHH UNIVERSITY BHUJ KACHCHH
SYLLABUS OF HISTORY-POST GRADUATE
SEMESTER-1

EL- 01. Elective Course **Credit – 04** **70/100**
History of India (1858 – 1930)

- Unit.1. Early Phase of ‘Crown’ Rule** **14**
1. Transfer of Power – Company to Crown in 1858. Queen Victoria’s Declaration – Change in policy and principles of administration by Act of 1858.
 2. Administration of Lytton
 3. Administration of Ripon – its impact.
- Unit. 2.** **14**
4. Factors leading to the emergence of national consciousness during 19th century.
 5. Birth of Indian National Congress and its early activities.
 6. Radical Phase of congress -1906-1919.
- Unit. 3. Freedom struggle in Pre- Gandhian Era** **14**
7. Bung – Bhang and Swadesi movement.
 8. Surat Split - Muslim league - Rise and growth of communalism.
- Unit. 4.** **14**
9. Home Rule Movement and its significance.
 10. Revolutionary activities in India and abroad.
- Unit. 5. Freedom Struggle During Gandhian Era** **14**
11. Non Co-operation Movement – Causes, Events and Consequences.
 12. Civil Disobedience Movement – Dandi March – Its Impact.

Books for Reference

1. Majumdar Raychaudhari & Dutta – An Advanced History of India.
2. Robert P.E., -History of British India (Oxford Uni.)
3. Thomson and Gerrat –Rise and Fulfillment of British Rule in India.
4. Jaychandra Vidyalankar –Bharatiya Itihas Pravesh (hindi)
5. M.L.Sharma - History of India.
6. R.G.Parikh. –Bharatano Itihas (Gujarati)
7. R.K.Dharaiya. Adhunika Bharatano Itihas (Gujarati)
8. S.N.Sen. The Eighteen Fifty Seven.
9. J.Naheru. –Discovery of India.
10. R.C. Majumadar.Struggle for Freedom (Bhartiya vidya bhavan)

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
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Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

K.S.K.V.KACHCHH UNIVERSITY BHUJ KACHCHH
SYLLABUS OF HISTORY-POST GRADUATE
SEMESTER-1

EL- 02. Elective Course

Credit – 04

70/100

History of Kachchh (1752 -1819)

Unit. 1.

14

1. Sources; Archeology, Literature, Coins, Copper plate etc.

Unit.2.

14

2. Mirza Maharao Shri Lakhapatji – (1752-1761)
Brij Bhasha Institute,
-Bhattaeak Kankkushaji.
-Ramsing Malam
-Copper plate of Lakhpatji
-Chhatardi , Ayiana Mahal.

Unit.3.

14

3. Mirza Maharao Shri Godji – 2nd -(1761 – 1779)
4. Attack of Ghulam shah Kalhora on kachchh and Battle of zara.
5. Mirza Maharao Shri Rayadhanji – 2nd -(1779 – 1814)

Unit.4.

14

6. Diwan of Kachchh ; Diwan Fateh Muhammad, Hansraj Shah, Ashakaran Shah.
7. Mahamad Panah.

Unit.5.

14

8. Administration of 'Barbhaiya' Council.
9. Sundarji Saudagar.
10. Mirza Maharao Shri Bharmalji -2nd – (1814-1819).

Books for Reference

1. Gujarat stat gezetear – 1971.
2. Viliam Rashbruka. – The black hills.
3. Duleray Karani. – Kutch kaladhar bhag-1/2.
4. ||. –Kutch na Santo ane Kaviya Bhag-1/2.
5. Rathod Ramshinhji. – Kutch nu Sanskrutikdarasan.
6. Joshi Narendra. – Bhatigar Bhomaka Kutch.
7. Dholakiya Hareh,-Gandhiyuge kutch svatantrasngram.
8. Kutchmitra. –Kutch tari Ashmita.
9. Oza I.G., -Raydhanji bijana samaynu Kutch.
10. Trivedi A.K. –Kutch desno Itihas.
11. Deshai S.H. –Saurashtra no Itihas.
12. Rajgor Sivprasad. – Gujaratno Rajakiya ane Sanskrutik Itihas.
13. Parikh R.C. , - Gujaratno Rajakiya ane Sanskrutik Itihas.
14. Sastri H.G., - Gujaratno Rajakiya ane Sanskrutik Itihas Bhag -1 to 5.

15. Joshi Rasiklal., - Kutchni Prajajagruteeno Itihas.
16. Antani Dilkhush.,-Kutchma Angreji Rajya.
17. Sharma Goverdhan.,- Kutchna Jyotirdharo.
18. Dolakiya Haresh., - Chhela Hajarvarsnu Kutch.
19. Antani Naresh. , - Kutch ; Kala ane Sanskruti.
20. || Sasodhanani kedia Kutch.

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
 ૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
 ૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

K.S.K.V.KACHCHH UNIVERSITY BHUJ KACHCHH
SYLLABUS OF HISTORY-POST GRADUATE
SEMESTER-2

CC- 04. Core Course	Credit – 04	70/100
Historiography		
Unit .1. Writing of History		14
<ol style="list-style-type: none"> 1. Bibliography and foot notes – Importance, uses and abuses. 2. Rewriting of History. 3. Characteristics and Pitfalls of a Historian. 		
Unit, 2.Traditions of Historical Writing		14
<ol style="list-style-type: none"> 4. Islamic and Chinese tradition. 5. Medieval and Modern Indian tradition. 6. Prussian schools of Historiography. 		
Unit. 3. Modern approaches to History		14
<ol style="list-style-type: none"> 7. Imperialist and Nationalist approaches. 8. Marxist approaches. 9. Subaltern approaches. 		
Unit.4. Important contribution to Historiography		14
<ol style="list-style-type: none"> 10. Evaluation of the contribution of Toynbee. 11. Assessment of the contribution of G.S. Sardesai 12. Assessment of the contribution of R.C.Majumdar. 		
Unit.5. Important contribution to Historiography		14
<ol style="list-style-type: none"> 13. Assessment of the contribution of D.D.Kosambi 14. Contribution to regional Historiography of Durgashanker Shastri. 		

Contribution to regional Historiography of Vallabhaji H. Acharya.

Books for Reference.

- | | |
|----------------------------|--|
| 18. Ashley Montagu | - Toynbee and History.1956 |
| 19. Barnes H.E. | - History of Historical writing, 1937, 1963 |
| 20. Burg J.B. | - The Ancient Greek Historians, 1909 |
| 21. Finberg H.P.R. | - Approaches to History, 1962 |
| 22. Garraghan G.H. | - A Guide to Historical Method, 1957. |
| 23. Goel Dharmendra | - Philosophy of History. |
| 24. Joshi V.V. | - The problem of History and Historiography. |
| 25. Kellet | - Aspects of History, 1938. |
| 26. Lambert | - Nature of History, 1938. |
| 27. Momigliano A.D. | - Studies in Historiography, 1966. |
| 28. Renier G.J. | - History, its purpose and Method, 1961. |
| 29. Shastri K A N.,Remanna | - Historical Method in Relation to Indian History, 1956. |
| 30. Toynbee | - A Study of History,abridged in one vol. by Samerwell |
| P.C. | |

31. પાન્ડે ગોવિંદ ચન્દ -ઈતિહાસ સ્વરૂપ એવમ સિધ્ધાંત.
 32. બુધ્ધ પ્રકાશ ઈતિહાસ દર્શન.
 33. પરિખ રસિકલાલ ઈતિહાસ સ્વરૂપ અને પધ્ધતિ.
 15. ડો.ધારૈયા આર.કે. ઈતિહાસનુ તત્વજ્ઞાન અને ઈતિહાસ લેખન અભિગમ.યુનિ. ગ્રંથ
 નિર્માણ બોર્ડ.

અમદાવાદ

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
 ૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
 ૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

K.S.K.V.KACHCHH UNIVERSITY BHUJ KACHCHH
SYLLABUS OF HISTORY-POST GRADUATE
SEMESTER-2

CC- 05. Core Course **Credit – 04** **70/100**
History of India (1818-1857)

Unit.1. **14**

1. Anglo-Sikh Relations (1809-1857)
2. Parliamentary Acts of 1773, 1784, 1813, 1833 and 1853.

Unit. 2. **14**

3. British understanding of Indian Society – Orientalist, Evangelical and Utilitarian.
4. Attempts for Social Reforms – Bentinck and Raja Ram Mohan Ray –Emergence of new middle class and its role in social reform.

Unit.3. **14**

5. Lord Dalhousie – His policy of Annexation and his Reforms.
6. Development of Education – indigenous and modern significance of Sir Charles Woods Dispatch.
7. Economics Exploitation of India Impact on society.

Unit.4. **14**

8. Development of Administration Structure – Revenue and Judicial system under company rule.
9. Nature and forms of resistance – pre – 1857 Present, Tribal and Cultural Resistance.

Unit.5. **14**

10. Upheaval of 1857 – Causes – Ideology, Programmed and Leadership at various levels, People’s participation – British repression and response – Failure of the resistance.

Various opinions about the nature of this upheaval and its effects – end of Company Rule.

Book for reference

7. G.S. Sardesai, - The new History of Maratha Vol.1 to 2
8. G.S. Sardesai, - Main Currents of Maratha History
9. P.E. Robert, -History of British India.
10. Majumdar R.C. –The Maratha Supremacy..
11. || -Struggle for Freedom.
12. Majumdar Raychudhari & Dutta., - An Advance History of India.
13. Nadkarni V.B., - Rise and fall of the Maratha Empire.
14. S.R. Sharma, - Making of Modern India.
11. M.L. Sharma., - History of India.
12. H.H. Dowell., -Cambridge History of India Vol.5/6.
13. Sen S.N., - The Eighteen Fifty Seven.

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ષનાત્મક પ્રશ્નો પૂછવાના રહેશે.

K.S.K.V.KACHCHH UNIVERSITY BHUJ KACHCHH
SYLLABUS OF HISTORY-POST GRADUATE
SEMESTER-2

CC- 06. Core Course **Credit – 04** **70/100**
History of Modern World (1930-2000)

Unit . 1. **14**

1. Crisis I Capitalism –great depression – causes and effects –Franklin Roosevelt and New Deal.
2. Ideology of Nazism in Germany.
3. Ideology of fascism in Italy

Unit . 2. **14**

4. Militarism in Japan.
5. Origins, Nature and Results of the Second World War.
6. National Movement and Decolonization.

Unit.3. **14**

7. Communist Revolution of China – its impact in World Policies Assessment of Mao-Tse-Tung.
8. UN and the concept of World peace – Aims, Achievements and failures of UN

Unit.4. **14**

9. Regional tensions in Palestine, Kashmir, Cuba , Korea, Vietnam.
10. Ideological and political of cold war – facts and alliances like NATO, SEATO, ANZUS, Warsaw Pact and Baghdad Pact.
11. Non – Aligned Movement and The Third World.

Unit.5. **14**

12. Progress in the fields of Science Technology and Communication.
13. Genesis and process of Socialist Block End of Cold War, Ascendancy of U.S.A. in the World is impact on society and Politics
14. Globalization and its impact.

Book for Reference.

1. Davis A.H. –An out line History of World.
2. Weach W. H. –History of World.
3. Arther Narwick –Britain in the century of total ear peace and social change 1900-1967.
4. Bhattacharya -Arwn A History of Europe (1789-1945).
5. Dervy T. K. and Jarman T. Z. –The European World (1870-1961).
6. E. Lipson -European in the 19th and 20th century, 1815-1939.
7. Sea burg P. –The Rise and decline of the cold war.
8. Roth J. J. –World war-1 A turning point in modern History. (1967)
9. Wood Anthony -History of Europe.

GUJARATI BOOKS

10. ભટ્ટ દેવેન્દ્ર., યુરોપ નો ઇતિહાસ
11. પટેલ મંગુભાઈ., સરમુખ્તારગશાહી ,ફાસીવાદ, નાજીવાદ.
12. ડો. આર.કે. ધારૈયા., મધ્યાપુર્વના દેશોનો ઇતિહાસ.
- 13 ડો. એસ.વી. જાની., અગ્નિએશિયાનો ઇતિહાસ.
14. ડો. પી.જી. કોરાટ., પૂર્વ એશિયાના દેશોનો ઇતિહાસ.
15. શેઠ સુરેશ સી., વિસ્વની ક્રાંતિઓ
16. જવાહરલાલ નહેરુ., જગતના ઇતિહાસનું રેખાદર્શન
- 17., જોષી આર. પી., આંતરરાષ્ટ્રીય સંગઠન.

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

K.S.K.V.KACHCHH UNIVERSITY BHUJ KACHCHH
SYLLABUS OF HISTORY-POST GRADUATE
SEMESTER-2

EL- 03. Elective Course	Credit – 04	70/100
History of India (1930-1964)		
Unit.1.		14
1. Revolutionary activities (1930-1942)		
2. Quit India Movement – Programme and effects.		
Unit.2.		14
3. Subhash Chandra Bose and Indian national army.		
4. Towards Independence – Cripps proposals – Cabinet Mission Plan.		
5. Formation of interim Government – Mountbatten Plan.		
Unit.3.		14
6. Communal politics – role of Jinnah – Partition of India and its aftermath.		
7. State’s People’s Movements- Sardar Patel and integration of Princely States.		
Unit.4.		14
8. Constituent Assembly and Framing of the Constitution – Its characteristics.		
9. Beginning of planned economy – Five Year Plans – An Evaluation.		
Unit.5.		14
10. Foreign Policy : Non – Alignment.		
11. Development Education Science and Technolog		
12. Uplift of the down trodden and women.		

Books for Reference

11. Majumdar Raychaudhari & Dutta – An Advanced History of India.
12. Robert P.E., -History of British India (Oxford Uni.)
13. Thomson and Garrat –Rise and Fulfillment of British Rule in India.
14. Jaychandra Vidyalankar –Bharatiya Itihas Pravesh (hindi)
15. M.L.Sharma - History of India.
16. R.G.Parikh. –Bharatano Itihas (Gujarati)
17. R.K.Dharaiya. Adhunika Bharatano Itihas (Gujarati)
18. S.N.Sen. The Eighteen Fifty Seven.
19. J.Naheru. –Discovery of India.
20. R.C. Majumadar.Struggle for Freedom (Bhartiya vidya bhavan)
13. Dharaiya R.K. ,- Adhunika Bharatno Itihas.(gujarati)
14. Jaychandra Vidyalankar., -Bharatiya Itihas Praves (Hindi)

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

K.S.K.V.KACHCHH UNIVERSITY BHUJ KACHCHH
SYLLABUS OF HISTORY-POST GRADUATE
SEMESTER-2

EL-04. Elective Course	Credit – 04	70/100
History of Kachchh (1819-1947)		
Unit.1.		14
1. James Macmurdo.		
2. Mirza Maharao Shri Desalji – 2 nd – (1819-1861) – Social and Political relation between saurasta and kachchh.		
Unit.2.		14
3. Farshi Pandit Munshi Sevakram.		
4. ‘Dudh Piti Rivaj’ in kachchh and British rule.		
5. Mirza Maharao shri Pragmalji – 2 nd (1861-1876) – Pragmahal and tower.		
Unit.3.		14
6. Mirza Maharao shri Khengarji – 3 rd (1876-1942)		
7. Circular of 1884 A.D. ‘Farajiyat Chandlo’		
8. First world war and relief fund of kachchh.		
Unit.4.		14
9. Vanaspati shastri – Jaykrishna Inderji.		
10. Dalpatram Pranjivan Khakhar(1835-1902)		
11. Jivram Ajaramar Gor.		
12. Mirza maharao Shri Vijayrajji(1942-1948)		
Unit.5.		14
13. Madansihji (1948)		
14. Kachchhi Prajakiya Parishd’ in Kachchh.		
15. Visit of Kachchh by Gandhiji.		
16. Freedom Movement in India and Kachchh.		
17. Freedom Fighter’s of Kachchh – Yusuf Maherali.		

Books for Reference

21. Gujarat stat gezeteear – 1971.
22. Viliam Rashbruka. – The black hills.
23. Duleray Karani. – Kutch kaladhar bhag-1/2.
24. ||. –Kutch na Santo ane Kaviya Bhag-1/2.
25. Rathod Ramshinhji. – Kutch nu Sanskrutikdarasan.
26. Joshi Narendra. – Bhatigar Bhomaka Kutch.
27. Dholakiya Hareh,-Gandhiyuge kutch svatantrasngram.
28. Kutchmitra. –Kutch tari Ashmita.
29. Oza I.G., -Raydhanji bijana samaynu Kutch.
30. Trivedi A.K. –Kutch desno Itihas.

31. Deshai S.H. –Saurashtra no Itihas.
32. Rajgor Sivprasad. – Gujaratno Rajakiya ane Sanskrutik Itihas.
33. Parikh R.C. , - Gujaratno Rajakiya ane Sanskrutik Itihas.
34. Sastri H.G., - Gujaratno Rajakiya ane Sanskrutik Itihas Bhag -1 to 5.
35. Joshi Rasiklal., - Kutchni Prajajagriteeno Itihas.
36. Antani Dilkhush.,-Kutchma Angreji Rajya.
37. Sharma Goverdhan.,- Kutchna Jyotirdharo.
38. Dolakiya Hareh., - Chhela Hajarvarsnu Kutch.
39. Antani Naresh. , - Kutch ; Kala ane Sanskruti.
40. || Sasodhanani kedia Kutch.

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
 ૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
 ૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.



KSKV KACHCHH UNIVERSITY

BHUJ – KACHCHH

DEPARTMENT OF SOCIOLOGY

CRADIT SYSTEM

SEMESTER SYSTEM – 2012-13

M.A.SEMESTER I & II

EXTERNAL - SYLLABUS

JUNE 2012

Chair Person

CBCS Chair Person

Dean

K.S.K.V.KACHCHH UNIVERSITY,BHUJ-KACHCHH			
Design and Structure of Various Courses for Semester based Credit system to be implemented from June-2012			
Sem- I		SOCIOLOGY	
CC-01 Core Course		Theoretical Perspective in Sociology	
		Credit-04	
Objectives :			
To Acquaint the students with the concept of theory and relationship between theory and research.			
2) To Introduce the student to the schools of thoughts dominated sociology in the later half of the 20th Century.			
Outcome:			
Students will be able to understand social realities, develop sociological view point and appreciate theoretical perspective of 'Sociology'.			
Unit - I	Sociological Theory		
	A) Sociological Theory: Meaning, Nature, Elements and Functions of theory.		
	B) Relationship between Theory and Research		
Unit - II	Functionalism (A)		
	A) Functionalism: Intellectual roots.		
	B) Talcott Parsons: Action System, AGIL Model, Pattern variables,		
Unit - III	Functionalism (B)		
	A) Robert Merton's Middle range theory & Codification of Functional analysis		
	B) Functionalism: Major Criticisms		
Unit - IV	Conflict Theory		
	A) Intellectual roots of Conflict Theory		
	B) Ralf Dahrendorfs view on Conflict theory		

Readings:-

1. Collin Randall : Sociological Theory (Indian edition) Jaipur & New Delhi, Rawat- 1997.
2. Coser, Lewis A : Masters of Sociological Thought, New york, Harcourt Brance Jovanovich, 1979.
3. Parmar Y.A. : "Samajshashtriya Siththanto", University Granthnirman Board, Gujarat State Ahmedabad (Gujarati)
4. Patel P.J.: "Robert Mertonnu Samajshashtra", University Granthnirman Board, Gujarat State
5. Ritzer George :Sociological Theory (International edition 2000) New york, Mcgraw Hill 2000. Delhi, Rawat,1995
6. Wallance Ruth A and Alison Wolf :Contemporary Sociological Theory : Continuing the classical Traditions (2nd edition)Prentice Hall Englewood cliffs, New Jersey, 1986.
7. Zeitlin, Irving M : Rethinking Sociology : A Critique of Contemporary Theory (Indian edition) Jaipur & New Delhi, Rawat.

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

K.S.K.V.KACHCHH UNIVERSITY, BHUJ-KACHCHH			
Design and Structure of Various Courses for Semester based Credit system to be implemented from June-2012			
CC-02 Core Course		Social Science Methodology	
		Credit:04	
Objectives:			
1)	To Impart knowledge to students regarding the fundamentals of methodology of social research.		
2)	To Develop a critical outlook at the exiting perspectives and methods and to evolve conceptual clarity, which can lead them in their future research.		
Outcome:			
1)	Student will sensitivities towards scientific temper.		
2)	Student will learn appropriate techniques and methods for social research.		
Unit - I			
	A Theory and Research		
	A) Theory and research.		
	B) Pure and applied reseach		
	C) Methodological issues in Social Sciences		
	D) Sources for Identifying a research problem/factors influencing selection of research problem, formulation of research problem.		
Unit - II			
	Research Design		
	A) Criteria for good research design		
	B) Broad aspects of research designs in social research.		
Unit - III			
	Variables		
	A) Selection, Definition, and Measurement of Variable		
	B) Variable relevent to the Hypothesis of the Study		
Unit - IV			
	Survey Method.		
	A) Social survey Method and Data Collection		
	B) Interview		
	C) Questionnaire		
	D) Sampling		
Readings:-			
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3	D.A. de vaus 1986. Surveys in social research, London - George relen and unwin.		
4	Mukherjee P N. (eds). 2000. Methodology in Social Research: Dilemmas and Perspectives, New Delhi, Sage.		
5	Krishnaswami and Rangnatham: 2008, Methodology of Research in Social Sciences. Himalay Publishing House.		
6	Shah Vimal P. 1977, Research Design, Rachana Prakashan, Ahmedabad.		
7	Shah Vimal P. 1977, Report writing, Rachana Prakashan, Ahmedabad.		

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

K.S.K.V.KACHCHH UNIVERSITY, BHUJ-KACHCHH			
Design and Structure of Various Courses for Semester based Credit system to be implemented from June-2012			
CC-03 Core Course		Gender and Society	
		Credit-04	
Objectives:			
To introduce the students to the debate regarding role of biology and culture in the			
1) determining Gender roles.			
To orient the students to the theories of Gender relations and to understand the position of			
2) Indian Women.			
3) To make them aware of the major Gender related problems.			
Outcome:			
1) Students will Comprehend the status of women in India.			
2) Students will have Understand the perspective of women's issues.			
3) Students will have Obtain information about gender in reality.			
Unit - I	Social Construction of Gender.		
	A) Concept of Gender, Gender VS Sex Biology, Gender and Sexuality.		
	B) Gender Socialisation		
	C) Sexual Division of Labour.		
	D) Patriarchy as Ideology and Practice.		
Unit - II	Theories of Gender Relations		
	A) Liberalist		
	B) Radical		
	C) Socialist		
	D) Post - modernist.		
Unit - III	Gender issues in Indian Society		
	A) Gender inequality in population		
	B) Gender based Violence		
	C) Health		
	D) Sexual Harresment at Work Place.		
Unit - IV	Major Women Organisations in Ahmedabad		
	i) SEWA		
	ii) Jyotisangh		
	iii) CHETNA		
	iv) Gujarat Stree Kelvani Mandal		
	v) AMAWA		

Readings:-

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- 2 Agnihotri S.B.(2000) Sex Ratio in Indian Population, A fresh Exploration, New Delhi,Sage Publication.
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- 7 Fobes G. (1998) : women in Modern India,New Delhi, Cambridge University Press , .
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- 10 Lerner, Gerda (1986), The creation of patriarchy -Oxford and New York - Oxford University, Press
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- 12 Mazumadar veena(1979)Symols of power:Studies on the political Status of women in India,Delhi, Allied.
- 13 McCormack.c. and M.Strathern (ed) (1980),Nature,Culture and Gender, Cambridge, Cambridge University , Press.
- 14 Menon Latika, (1997), Gender Issues and Social Dynanics, New Delhi, Kanishka Publishers.
- 15 Mies Maria (1980): Indian women And patriachy : Conflicts and Dilemmas of students and working women; New Delhi, Concept.
- 16 Myers, Kristen Anderson et.al (eds) (1998).Feminist Foundations:Towards Transforming sociology New Delhi ; Sage
- 17 Tong,Rosemaie,(1989) : Feminist Thought: A Comprehensive Introduction , Colaordo Westren Press.
- 18 Whelham : Imelda -(199), Modern Feminist Though - Edinburgh University Press.
- 19 ચાવડા ગીતા-૨૦૦૧, સ્ત્રી સ્તક-ભૂજ અક્ષર ભારતી પ્રકાશન
- 20 ચાવડા ગીતા-૨૦૦૧, એક નવું આકાશ- ભૂજ અક્ષર ભારતી પ્રકાશન
- 21 રાવલ ચંદ્રિકા અને ધ્રુવ શૈલેજા-૨૦૦૮-સમાજનો સુરજ, અમદાવાદ, પાર્શ્વ પબ્લિકેશન,
- 22 રાવલ ચંદ્રિકા અને ધ્રુવ શૈલેજા-ગુજરાતમાં સ્ત્રીઓનો દરજ્જો-અમદાવાદ, પાર્શ્વ પબ્લિકેશન.
- 23 રાવલ ચંદ્રિકા અને ધ્રુવ શૈલેજા-૨૦૦૨-નારી વ્યથા, -અમદાવાદ, પાર્શ્વ પબ્લિકેશન.
- 24 ધ્રુવ શૈલેજા-૨૦૦૨-ઉદગારો વેદનાના પાર્શ્વ પબ્લિકેશન.
- 25 ડૉ. ઉષા ઠક્કર-૨૦૦૦-સ્ત્રીઓ અને રાજકારણ કપરા ચઢાણ-અમદાવાદ આર. આર. શેઠ.
- 26 ડૉ. પાંડે દિવ્યા-૨૦૦૩-સ્ત્રી સ્વાસ્થ્યનાં પ્રશ્નો -અમદાવાદ આર. આર. શેઠ.
- 27 પાઠક ઇલા, બકુલા ઘાસવાલા-સ્ત્રીઓ અને હિંસા, વસમી વાસ્તવિકતાઓ અમદાવાદ, આર. આર. શેઠ.
- 28 ડૉ. નીરાદેસાઈ-૨૦૦૨ સ્ત્રી અભ્યાસ-જ્ઞાનની વિસ્તરતી ક્ષિતિજ-અમદાવાદ- આર. આર. શેઠ.
- 29 પટેલ વિનુભાઈ, કસ્વેકર આરતી-૨૦૦૪-લોકશિક્ષણ અને સ્ત્રી સશક્તિકરણ થકી સ્ત્રી ભ્રુણ હત્યા
- 30 દીવાનજી ધુમન, શાહ પ્રિતી, રાવલ ચંદ્રિકા-૧૯૯૭-સ્ત્રી સિદ્ધીના સોપાનો-પાર્શ્વ પબ્લિકેશન.

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
 ૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
 ૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

K.S.K.V.KACHCHH UNIVERSITY, BHUJ-KACHCHH
Design and Structure of Various Courses for Semester based Credit system to be implemented
from June-2012

EL-01 Elective Course

Perspectives on Indian Society

Credit:04

Objectives:

- 1) To Sencitise the students about different perspective w.r.t.Indian Society.
- 2) to Contextualise different issues to the Indian Situations.

Outcome:

_____ Student will come to know about different perspectives of Indian Scholar about Indian Society.

Unit - I	Indological Perspectives		
	A) G. S. Ghurye - Theoretical approach of ghurye - works of Ghurye -Cast and Tribe -Kinship Family And Marriage -Religion -Rural, urbanization -Culture and civilization -National unity and integration		
	B)Radhakamal Mukerjee -Theoretical Foundation and Methdology -Works of R k Mukerjee -Indian Culture and civilization -Theory of Society -Personality, Society and Velues		
Unit - II	Structueal Functional Perspective.		
	(A) M.N.Shrinivas Theoretical and Methodological Perspectives -Works of M. N. Shrinivas -Study of Village -Views on Caste -Sanskritization		
	B) S. C. Dube -Theoretical and Methodological Perspectives -Works of S. C. Dube -Village Study, Structure Function and Change -Indian Society : Trends and Change -Modernization, Developmen		
Unit - III	Marxist Perspective		
	A) A. R. Desai -Methdology and Theoretical Perspective -Works of A. R. Desai -Relevance of Marxist Approach -Analysis of Indian Society Through Marxist Approach		

	B) D. P. Mukerjee -Methodology and Theoretical Perspective -Works of D. P. Murkerjee -Marxian and Indian Situation -Role of New Middle Class -Making of Indian Society		
Unit - IV	Subaltern Perspective		
	A) Dr. B. R. Ambedkar -Concept of Dalit -Works of Dr. B. R. Ambedkar -Dalit Liberation : Subaltern Approach -Exploration of Concepts (Methodology, Ideology, Religion, -Caste, Untouchability and Identity)		
	B) David Hardiman - Sociological perspective of subaltern by Hardiman, -Works of David Hardiman, - The Devi movement: Genesis of Resistances		

Readings:-

1. Dube S.C, Indian society, Rawat Publication, Jaipur,
2. Ahuja Ram, India soicial System, Rawat Publication, Jaipur.
Sing K.S, The people of India, Seagull Pub, Culcutta, 1992.
Mandelbaum David, Society in India, popular prakashan, Bombay -1972.
3. Sharma K.L : Caste class and Tribe, Rawat Publication, 2000
4. Karve Iravati, Hindu Society: An Interpretation, Poona Deccan college.
Nagla B.K Indian sociological thought, Rawat Publication, Jaipur 2008
5. Dahiwala S. M: Understanding Indian Society, Rawat publication, Jaipur 2008.
6. Jagun Karade: Development of Schedule caste and Schedule Tribes in India, Cambridge school publishing, co.U.K.2008.
7. Desai A R, Social Background of Indian Nationalism.
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પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
 ૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
 ૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

M.A PART-I

EL-02 Elective Course

SOCIAL PROBLEMS

Marks-70
Credit: 04

UNIT I

NOTE : The problems suggested are to be discussed in Indian Context.
Scientific Study of Deviant behavior-Culture and Social normal -Social Conformity and its causes-Social differentiation and sub cultural norms-Deviant behavior.

UNIT II - Concept, Causes and types of deviance-Social Stratification and deviant behavior Social redaction to deviant behavior & Social visibility of it – Controversial theories of deviant behavior – Reduction of Deviant behavior – general programmes and use of institutions – group approach for reintegration.

UNIT III - Problem of Child labour :
The concept of child labour – Nature and extent of problem – causes of child labour – The magnitude of the problem in organized and unorganized sectors – paid and unpaid work of the child impact of child labour on children, economy and society at large – problems of children engaged in child labour – preventive and remedial measures. Programmes and policies – government and non-governmental agencies-Rehabilitation, education etc.

UNIT IV - Problem of Aging :
Concept of aging – nature and extent of this problem. Demographic facts-characteristics of aging-biophysical, neural etc.-Importance of its study-factors affecting the problem-cultural, social economic, hygienic, dietary etc. problems of aged people in familiar and Organizational set up. Impact and adjustments-remedial measures-programmes, policies and evaluation.

UNIT V - Problem of HIV/AIDS :
The concept of HIV infection and AIDS-Characteristics and extent of the problem-epidemiological features-AIDS in India and developing countries-causes. Mode of transmission and its Social implications-High risk groups or segment of society (commercial Sex workers, Homosexuality, Eunuchs, Slum population, Truck drivers etc.)Prevention and control techniques-Research methodology for its study-Evaluation.

REFERENCES :

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- 2) Harton and Hunt :Sociology Metirew Hill Book Company New York, 1964 P.126-156.
- 3) marshal Clinard: Sociology of Deviant behaviour, Holt, Rechar & Winston inc.New York, 1963.
- 4) Merton Robert K. :Social Theory Structure (Revised) The Free Press of glances) New York, 1962.

Child Labour :

- 1) Pandhe M. K. (ed) 'Child labour in India' India Book exchange, Calcutta 1979.

- 2) Visaria Pravin & Paul Jocoli : "Child labour in India" Gujarat Gujarat Institute of Development Research , Ahmedabad-1995.
- 3) Neel K. Sharda : "The legal, economic and Social Status of the Indian Child".
- ૪) ત્રિવેદી પ્રફુલ્લ : (૧) " ભારતમા બાળ મજૂરી" પરિચય ટ્રસ્ટ, મુંબઈ - ૧૯૯૬
(૨) બાળમજૂરીની સમસ્યા" જનપથ પ્રકાશન, અમદાવાદ - ૧૯૯૫
(૩) દક્ષિ જનપથ પ્રકાશન અમદાવાદ - ૧૯૯૫સતુ - ગુજરાત બાલિકા સેન્ટર ફોર સોશયલ નોલેજ એન્ડ એક્શન, અમદાવાદ - ૧૯૯૦

Aging :

1. Ward Russell : Aging experience : An introduction to gerontology 1979. J.B. Lippincott Company, U.S.A.
2. Kart Carry S. : The realities of aging 1981. Alyan & Bacon Inc. Boston Massachusetts.
3. Atchely Robert : The Sociology of retirement 1976. Schenkman Pub.House Cambridge Massachusetts.
4. Dendekar Kaumidini : The elderly in India 1996. Sage Publication, New Delhi.
5. Randhwa Manimdev : The Rural and Urban aged 1991. Singh National Book Org., New Delhi.
6. Mishra Saraswati : 'Problems and Social adjustment in Old age' Gain Pub., House 1989.
7. Alfred de Souza & Ferhandes : Aging in South Asia. Indian Social Institute. , New Delhi, 1982.
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9. Sati P.N. : 'Retired and Aging People' Mittal Publication, Delhi - 1988.
10. Gore M.S. : "Studying problems of Aging" Sociological Bulletin Vol.46, No. 1 March-1997.
11. Yogendra Singh : "Changing trends in the Indian Family and the adjustment of aged" Research and development Journal Vol.2 No.2, Kelage, India, New Delhi.Feb1997.
12. Shah Vimal P. : The Elderly in Gujarat (Mimographed).
13. Rammurti A.V. : "The Psycho-Social scenario of the Elderly problems, priorities and Perspectives: Research and development, Journal Vol.3, No.1, Help Age India, New Delhi, Oct. 1996.
14. Reddy K. N. : Social security for the elderly in India Need for reform. Research and

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HIV / AIDS :

1. Pollack Mecheal Aids : A problem for Sociological Research sage Publication, New Delhi-1992.
2. Gracious Thomas : AIDS in India : Rawat Publication, 1994.
3. Carbine M.E. & P.Lee: AIDS into the 90's : Strategies to the AIDS epidemic- Washington D.C. National Aids, New York, 1988.
4. Aggelton Peter and : Social aspects of AIDS, London Falmer, 1988 Hilary Thomas
5. Park J.E. & Park K. : Textbook of preventive and Social medicine M/s. Banaxsidas Bhanot, Jabalpur, 1989.
6. Pachuri Saroj : “The problem” ‘ seminar’ No.396, Aug.1992
7. Sharma Manoj : Sexuality Transmitted Diseases An over view. Health for Millions Vol.XV No.2, April-1989.
8. : 'अमारो पत्र नामे : अर्धदुल केटलुं सायुं केटलुं भोटुं?' लोक स्वास्थ्य मंडल आरोग्य पुस्तिका – २, वर्ष ७, अंक – २, १९९५, वडोदरा.

प्रश्नपत्रनुं परिदुप

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- नोंध : १) दरेक युनिटनो गुणभार २०%
 २) प्रश्नपत्रमां दरेक युनिटना गुणभारने लक्षमां लेवानुं रહેशे.
 ३) प्रश्नक्रमांक १ थी ३ मां वर्जनात्मक प्रश्नो पूछवाना रહેशे.

K.S.K.V.KACHCHH UNIVERSITY, BHUJ-KACHCHH			
Design and Structure of Various Courses for Semester based Credit system to be implemented from June-2012			
Sem-II		Sociology	
CC-04 Core Course		Classical Sociological Traditions-- Marx, Durkheim & Weber	
			Credit-04
Objectives:			
1) To equip the students with an understanding of historical, socio-economic & intellectual forces in the rise of sociological theory. To make the students understand the sociological theories of Karl Marx, Emile Durkheim, & Max Weber			
Outcome:			
Basic theories and concepts developed by classical sociologists will be amply made clear to the students who will be able to appreciate the sociological approach on the social events.			
<hr/>			
Unit - I	The Emergence of Sociology		
	A) The Intellectual Context: Enlightenment		
	B) The French and Industrial Revolution		
<hr/>			
Unit - II	Karl Marx(1818-1883)		
	A) Historical Materialism: Material Conditions of life as the primary objective Reality, Mode of Production- basic structure and super structure, Stages of Development of human society.		
	B) Marx's Analysis of capitalism: Classes and Class Struggle, Surplus value, Alienation.		
<hr/>			
Unit - III	Emile Durkheim(1858-1917)		
	A) Durkheim's Concept of Social Facts and Division of labour		
	B) Suicide: Durkheim's Theory of Suicide.		
<hr/>			
Unit - IV	Max Weber (1864-1920)		
	A) Social Action : Concept and Types.		
	B) Weber's Analysis of Modern Capitalism, Power and Authority.		

Readings:

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- 6 Morrison ,Ken : Marx, Durkheim, and Weber- Formation of Modern Social Thought, Sage, New Delhi, 1995.
- 7 Ritzer, George : Sociological Theory, Tata mcgraw Hill, New Delhi, 1996 .
- 8 Zeitlin, Irving M : Rethinking Sociology : A Critique of Contemporary Theory (Indian edition) Jaipur & New Delhi, Rawat.
- 9 Patel Hasmukhbhai : "Karl Marx", University Granthnirman Board, Gujarat State, Ahmedabad 1998 (Gujarati)

- 10 Shah V.M. : "Max Weber" University Granthnirman Board, Gujarat State, Ahmedabad, 1980 (Gujarati)
- 11 Parmar Y.A. : "Samajshashtriya Siththanto" University Granthnirman Board, Gujarat State, Ahmedabad (Gujarati)

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%
- ૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
- ૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

K.S.K.V.KACHCHH UNIVERSITY, BHUJ-KACHCHH
Design and Structure of Various Courses for Semester based Credit system to be implemented
from June-2012

CC-05 Core Course	Qualitative Social Research
	Credit-04

Objectives:

- 1) In depth understanding of human behaviour and the reasons that govern such behaviour.
- 2) To know inter-subjective world.

Outcome:

- 1) Student will be familiar with anthropological approach and research.
- 2) Special skills for qualitative research will develop among students.

Unit - I	Anthropological Research Tradition
	A-1) Meaning and Types of Qualitative Methods
	A) Participant Observation(nature&importance)
	B) Indepth Interview
	C)Focus Group Discussion
Unit-II	Case Study
	A) Meaning & Importance
	B)Merits & Demerits of Case study
Unit - III	Content Analysis
	A) Meaning
	B) Nature
	C) Importance
Unit - IV	Ethnography
	A) Oral History
	B) Life History
	C) Validity & Reliability in Qualitative Research

Readings:

- 1 Derzin N.K and Lincon Y.S, 1994, Introduction : Entering the field of qualitative research,
- 2 Srinivas M.N and Shah A.M 1979, Field worker and the field, New Delhi, oxford.
- 3 Bryman Alan, 1988 Quality and Quantity in social Research, London, Unwin, Hyman.
- 4 Krishna swami and Ranganatham M, 2008, Methodology of research in social sciences,
- 5 Ahuja Ram,2004 Social Research, Rawat Publication, Jaipur.
- 6 Bose Pradipkumar, 1995, Research Methodology, ICSSR, Delhi.
- 7 Bernard H.Russell,2008, Research Methods in Anthropology, Qualitative and Quantitative

Note:- Any other text / article suggested by the subject teacher.

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

નોંધ : ૧) દરેક યુનિટનો ગુણભાર ૨૦%

૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.

૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

K.S.K.V.KACHCHH UNIVERSITY,BHUJ-KACHCHH			
Design and Structure of Various Courses for Semester based Credit system to be implemented from June-2012			
CC-06	Core Course	Social Change in Gujarat (19th century)	
			Credit -04
Objectives			
1) To Provide information and insight to the students of sociology about the nature of society in 19th century			
2) To Sensitise students about social reform and its impact on contemporary Gujarati Society.			
Outcome.			
After Intensive inputs about 19th century Gujarat, the students will be able to understand the various social change processes in the state of Gujarat.			
Unit - I	Social Change in Gujarat: Historical Overview.		
	A)Gujarati Society before British rule.		
Unit - II	Characteristics of 19th century India and Gujarat.		
	A) Political		
	B) Social/ Cultural		
Unit - III	Factors of Social Change		
	A) Social and legal reforms.		
	B) Modern Education		
	C)Mass Media.		
Unit - IV	Social change in major Social Institutions/area		
	A)Caste/ Family/ Women		
	B) Religion.		

Readings:-

- 1.Altekar A.S, A History of village community in western India, 1927. The Position of women in Hindu civilizations from Pre-Historic times to the present Day, 1962.
- 2.Desai Neera, Social Change in Gujarat, Popular Prakashan
- 3.Desai A.R Social Background of Indian Nationalism,1954.
- 4.Gadgil D.R. The Industrial revolution of India In recent times,1954.Origins of the modern Indian Business Class and Interim Report,1954
- 5.Ghurye, G.S Caste, Classa nd Occupation, 1961.
- 6.Kapadia, K.M. Marriage and Family in India, 1958.
- 7.Majmudar, M.R. The Cultural History of Gujarat.
- 8.Mangaldas.Nathoobhai(Pub). Barrobale's Gujarat Caste Rules Vol.1 1884.
- 9.Malbari, B.M. Notes on Infront marriage and Enforced Widowhood,
- 10.Mishra B.B, The Indian middle classes: Their Growth in Modern Times, 1961.
- 11.Mukherjee, Ramkrishna- The Rise and fall of the east India Company.
- 12.Munshi, K.M. Gujarat and Its Literature- From Early Times to 1852, 1954.
- 13.Nurullah Syed & Naik J.P. A History of Education in India During the British Period, 1951.
- 14.Srinivas M.N. Caste in Modern India and Other Essays, 1962
- 15.Yagnik Achyut and Suchitra,Making of modern Gujarat, penguin(2007)
- 16.The Gazetteer of Bombay Presidency Compiled by Campbel James.(Vol. of all Districts)
17. કરસાદાસ મૂળજી-નિબંધમાળા-૧૮૭૦
18. કાંટાવાળા હરગોવિન્દદાસ-દેશી કારીગરીને ઉત્તેજન ભા. 1, ભા. 2 1876-1877 સંસાર સુધારો, 1923 કેળવણીનું શાસ્ત્ર અને તેની કળા ભા.1,1923
19. જોષી ઉમાશંકર-પુરાણોમાં ગુજરાત - 1946 નિરીક્ષા, 1960.
20. ઠક્કર ધીરુભાઈ-ગુજરાતી સાહિત્યની વિકાસરેખા ભા. 2 1957.
21. ત્રિવેદી નવલરામ-સમાજસુધારાનું રેખાદર્શન, 1934.

22. દવે નર્મદાશંકર-નર્મગદ્ય
23. દવે નર્મદાશંકર- જૂનું નર્મગદ્ય, 1865
24. દવે નર્મદાશંકર- નર્મકવિતા ભા. 1 અને 2, 1889
25. દવે નર્મદાશંકર- ધર્મવિચાર, 1914
26. દવે નર્મદાશંકર- ઉત્તર નર્મદ ચરિત્ર, 1939
27. દવે નર્મદાશંકર- ગુજરાત સર્વસંગ્રહ, 1887

પ્રશ્નપત્રનું પરિરૂપ

Question-1 (A) OR (B)	Unit 1 - 4	15 Marks
Question-2 (A) OR (B)	Unit 1 - 4	15 Marks
Question 3 (A) OR (B)	Unit 1 - 4	15 Marks
Question 4 Short Notes (2 Out Of 4)	Unit 1 - 4	15 Marks
Question 5 Short Notes (2 Out Of 4)	Unit 1 - 4	10 Marks
Total Marks 70		

- નોંધ :
- ૧) દરેક યુનિટનો ગુણભાર ૨૦%
 - ૨) પ્રશ્નપત્રમાં દરેક યુનિટના ગુણભારને લક્ષમાં લેવાનું રહેશે.
 - ૩) પ્રશ્નક્રમાંક ૧ થી ૩ માં વર્ણનાત્મક પ્રશ્નો પૂછવાના રહેશે.

K.S.K.V.KACHCHH UNIVERSITY, BHUJ-KACHCHH			
Design and Structure of Various Courses for Semester based Credit system to be implemented from June-2012			
EL – 03 Elective Course		Gender and Development	
			Credit -04
Objectives:			
1)	To introduce the students to the concept and approaches of development.		
2)	To Empower the students.		
3)	To trace the economic and educational status of women.		
Outcome:			
1)	Student's will understand the concept of the women empowerment and development.		
2)	Student's will Obtain information regarding gender development.		
Unit - I		Women and Development	
	A) Concept of Development.		
	B) Why is Gender A Development issue?.		
	C) Approaches of women Development.		
	D) Programmes /Schemes for women Development.		
Unit - II		Empowerment of Women	
	A) Definition and perspective of Empowerment.		
	B) Characteristics of Woment Empowerment		
	C) Areas of Women Empowerment.		
	D) National policy for the Empowerment of women.		
Unit - III		Division of Labour	
	A) Concept of work.		
	i) Paid and Unpaid work.		
	ii) Visible and Invisible work.		
	iii) Economically productive and Socially productive work.		
	B) Women in organised and unorganised sectors.		
	C) Globalization and its impact on women.		
	D) Importance of Women work.		
Unit - IV		Women and Education in India	
	A) Gender Equality and Education in Indian Constitution.		
	B) Factors affecting Women education in India.		
	C) Impact of Education on Status of Women		
	D) Government initiatives for women's education		

Readings:-

- 1 Amaraja Nerulkar and Vibhuti Patel:(1995) :Women and Development ,Text Book for M.A. part 1 & 2 - -Department of Distance education ,SNDT women's University.
- 2 Amartya Kumar Sen (2001) Many faces of Gender Inequality New Redcliff Institute - Harvar University.
- 3 Amsden A.H.(ed)(1980) The Economics of Women and Work - Penguin, Harmonds worsth.
- 4 Bhasin Kamla -(2000) : understanding Gender - Delhi, Kali for women
- 5 Cure, M.C. Matha and R.Jhabvala (eds) 1997-Speaking out: Women's Economic Empowermen
- 6 Geotz Anne Marie :(2001) Women Development Workers - Delhi, Sage publication.
- 7 Kabeer N. (1994) Reversed Realities Gender Hierarchies in Development Thought, New Delhi Kali for women , .
- 8 Kalpagam U. (1994) Labour and Gender - Survival in Urban India, New Delhi, Sage Publication .

- 9 Kaul A.J.and others : (2004) Standing at the crossroads : A situational Analysis of Indian women -
New Delhi -National Institution of public cooperation and Child Development.
- 10 King.M.and M.A. Hill(eds) (1993) Women's Education in Development Countries : Barriers,
Benefits and Politics, Baltimore John Hopkins.
- 11 Kothari Jaya Pillai - (1995) Women Empowerment - New Delhi - Gyan Publishing House .
12 Maithreyi Krishnaraj - Women and Development - SNTD R.C.W.S.
- 13 National Policy for the Empowerment of women 2001 Govt.of India - New Delhi - National
Institution of public cooperation and Child Development.
- 14 Neera Desai and Vibhuti Patel , Indian women change and challenges- Popular prakashan
15 Papola T.S. and A.N. Sharma(eds) 1999- Gender and employment in India ,New Delhi - Vikas
publishing House
- 16 Patel Vibhuti (2002) Women's Challenges of the New Millennium Delhi: Gyan Publication.
17
- Seth M (2000) women and Development : The Indian Experiences , New Delhi, Sage Publication .
18 Wazir R.(2000) The Gender Gap in Basic Education : NGOs as change Agents - New Delhi
Sage
19. ચાવડા ગીતા- સ્ત્રી સપ્તક - 2001 - ભૂજ - અક્ષર ભારતી
20. ચાવડા ગીતા- 2001 , એક નવું આકાશ-ભૂજ અક્ષર ભારતી પ્રકાશન
21. શાહ કલ્પના - 2003- સ્ત્રી ઓ અને વિકાસ-અમદાવાદ,આર.આર.શેઠ.
22. શાહ કલ્પના - 2003- સ્ત્રી શિક્ષણ -વિકાસ અને પડકારો-અમદાવાદ,આર.આર.શેઠ.
23. રાવલ ચંદ્રિકા, ધ્રુવ શૈલજા- 2008 ,ગુજરાતમાં સ્ત્રીઓનો દશજુઓ - અમદાવાદ પાર્શ્વ પબ્લિકેશન
24. રાવલ ચંદ્રિકા- 1993 - અસંગઠિત વિભાગમાં સ્ત્રી કામદારો- અમદાવાદ પાર્શ્વ પબ્લિકેશન
25. દેસાઈ અક્ષયકુમાર, દેસાઈ નીરા- 1994 -મહિલા શ્રમશક્તિ-અમદાવાદ આર.આર.શેઠ
26. મર્યટ આમ્રપાલી -2004 -ક્રિયાનું સમાજશાસ્ત્ર અમદાવાદ -યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ
27. જોષી વિદ્યુત - 1992 - જાગો દુબેલ અશક્ત- અમદાવાદ
28. જોષી વિદ્યુત- 1997 - સંગઠિત બનો ભાગીદારી મેળવો- અમદાવાદ , ઇસાર

K.S.K.V.KACHCHH UNIVERSITY, BHUJ-KACHCHH			
Design and Structure of Various Courses for Semester based Credit system to be implemented from June-2012			
EL – 04 Elective Course		Political Sociology	
			Credit -04
Objectives:			
1) To introduce the students to the concept and approaches of development.			
2) To orient the students to the various theoretical approaches in the Political Sociology.			
Outcome:			
It will clarify the understanding of Political Sociology and learn about governance as well as Political Power Structure in India.			
Unit - I	Political Sociology		
	A) Meaning, nature and scope of Political Sociology		
	B) Development of Political Sociology		
Unit - II	Theoretical Approach		
	A) Behavioral approach		
	B) System analysis approach		
Unit - III	Political Participation and Political Socialization		
	A) Political Culture, Political Socialization – meanings and agencies		
	B) Pressure Group and Interest Group		
Unit – IV	Political Process and Political Parties in India		
	A) Role of Caste, Religion, Regionalism and Language in Indian Politics		
	B) Ideology and Politics in India – Political Parties and Characteristics of Parties.		

Readings:-

1. Harold D. Lasswell: On Political Sociology, The University of Chicago Press, Chicago, 1997
2. Bhambri C.P. : Bureaucracy and Politics in India, Vikas Publications, Bombay, 1971
3. Jangam, R.T. : Text Book of Political Sociology , Oxford and IBH Publishing co. 1980
4. Kothari, Rajni: Politics in India, Orient Longman, New Delhi, 1970
5. Horowitz, Irving L: Foundation of Political Sociology, New York, Harper & Row 1972
6. Runciman W.G. : Sociology Science & Political theory, Cambridge University Press, Landon 1965.
7. Samuel P. Huntington: Political order in changing societies, Yale university Press, New haven, 1969
8. Rajani Kothari(ed): caste in India Politics, Orient Longmans Ltd, 1973
9. Barrington Moore Jr. P. : Political power and social theory , Cambridge, Harvard University Press, 1958.
10. V.B. Damle: Caste , Religion & Politics in India , Oxford & IBM publishing company New Delhi, 1982.